

Academic Services for Student-Athletes



ASSA provides a structured academic support program, focused on integrity and accountability, to guide their student-athletes on their chosen journey for excellence. Their most important pursuit is inspiring the quest for academic excellence of UCF's student-athletes. ASSA's professional staff partners with the UCF community to support our student-athletes with the transformation from high school to college graduate, by providing an environment that fosters and celebrates learning.

ASSA Best Retention Practices

- ❖ Early assessment of academic strengths and weaknesses. This is accomplished by early conversations with prospective student-athletes and by having them undergo a series of academic assessment procedures upon their arrival to campus.
- ❖ Proactive approach to academic support. All FTIC's and new transfers are automatically placed in our Academic Mentor Program which emphasizes time management, organizational skills and skill development.
- ❖ Mandatory weekly meetings between students and their ASSA advisor. Well over 50% of student-athletes meet weekly with their advisor to give updates on their progress in their courses. This proactive and intrusive approach guarantees awareness and can allow for proactive steps to take place if extra support is needed for that student.
- ❖ Early communication with faculty. The ASSA staff communicates early and often with the faculty so they can work together to insure student success and be aware of any issues with student progress in a specific course. Formal progress reports are completed the 6th and 11th week of classes, each term.
- ❖ Structured and strategic advising. Students are advised by ASSA advisors as well as campus advisors to insure they are not only making progress towards their degree but also avoiding practice and competition conflicts and insuring they have a well-balanced schedule during their season of play.

Student Quote



“Over my college career, ASSA has helped me become more responsible as a woman. It has taught me the importance of organization and hard work. In addition, it has helped me become more independent and able to make important decisions about my future”

-Afia Charles

ASSA Undergraduate Student Demographics

UGRD	Student-Athletes		UCF Total	
	Count	%	Count	%
Ethnicity				
Asian	5	1.2%	2,750	5.9%
Black	114	27.3%	4,970	10.7%
Hispanic	24	5.7%	9,447	20.4%
White	259	59.6%	30,463	66%
American Indian	2	.5%	168	.3%
Multiracial	24	5.7%	791	1.7%
Total (ALL)	418	100%	46,089	100%

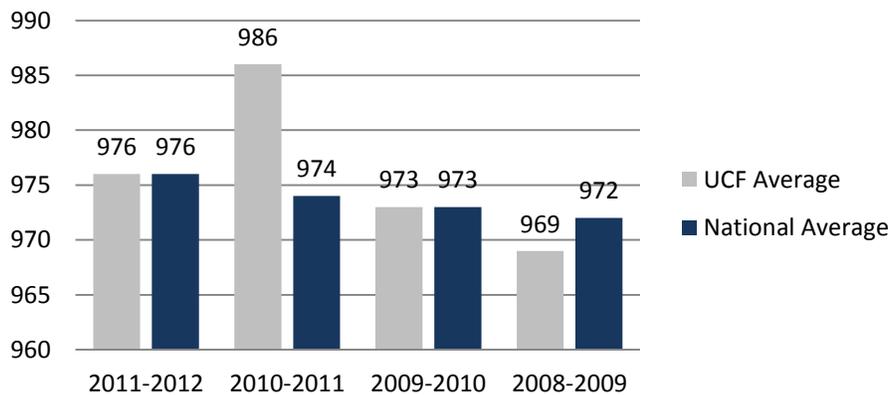
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Evidence of Impact on Student Retention and Success

THE ACADEMIC AP TOP 10			
			GRADUATION RATE
1		UCF THE AMERICAN RECORD: 12-1	83%
2		CLEMSON ACC RECORD: 11-2	77%
3		MISSOURI SEC RECORD: 12-2	74%

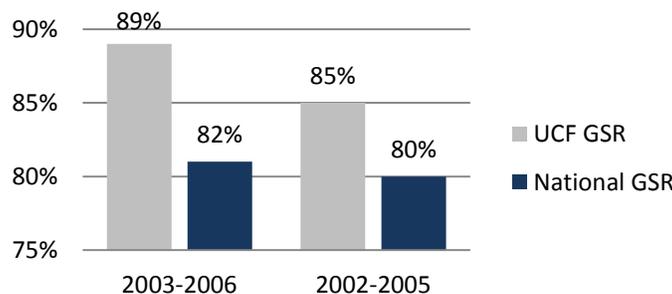
❖ Four- Year Academic Progress Rate (APR)

- Academic Progress Rate is a measurement of eligibility and retention for student athletes. In 2012, UCF athlete's had an APR that was slightly higher than the national average. UCF's APR has steadily increased over the previous four years and has usually met or exceeded the national average.



❖ Graduation Success Rate (GSR)

- The Graduation Success Rate measures the proportion of student-athletes who earn a college degree within six years. UCF's GSR has increased over time and has exceeded the national GSR rate for the 2003-2006 and 2002-2005 graduation windows.



¹ All national data came from the official NCAA website.



Department Information
 Wayne Densch Center, Room 105
 Phone: 407-823-5896 Email: assa@ucf.edu
 Website: <http://assa.sdes.ucf.edu/>
 Kimya Massey, Director

