The mission of the Department of Housing and Residence Life (HRL) is to provide students living in university housing with well-maintained facilities and programs that are conducive to student learning and success. HRL strives to create environments where residents feel comfortable, included, and empowered to maximize their educational experiences at the University of Central Florida.

Best Practices

- Resident Assistants facilitate purposeful community development efforts that focus on the department's vision, diversity statement, and the UCF Creed in order to help residents develop academically and grow personally.

- Living learning communities (LLCs) are designed to retain residents through specialized programming and interventions. LLCs support academic growth, on-campus resources, personal growth, and community engagement.

- Student and professional staff receive ongoing training to encourage safe, secure, and inclusive environments that support intentional relationships, build community, and promote personal development.

Summer/Fall Full Time FTIC Student Demographics (2011-2012)

- 4,014 Summer/Fall Full Time (SFFT) FTIC Students lived on-campus:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>%</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>146</td>
<td>3.64%</td>
<td>2,759</td>
<td>5.52%</td>
</tr>
<tr>
<td>Black</td>
<td>361</td>
<td>8.99%</td>
<td>4,978</td>
<td>9.96%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>652</td>
<td>16.24%</td>
<td>9,471</td>
<td>18.94%</td>
</tr>
<tr>
<td>White</td>
<td>2,668</td>
<td>66.47%</td>
<td>30,518</td>
<td>61.03%</td>
</tr>
<tr>
<td>Other</td>
<td>187</td>
<td>4.66%</td>
<td>2,276</td>
<td>4.55%</td>
</tr>
<tr>
<td>Total (ALL)</td>
<td>4,014</td>
<td>100.00%</td>
<td>50,002</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

- African American FTIC students who lived on-campus had a first year retention rate of 92.2% versus 85.4% for African American students who lived off-campus.

Quotes

Seeing the residents in our community actively engaged with one another shows that we are fulfilling our mission of providing a community that promotes student success.

--Jeffrey Woodard, Libra Community RA

DHRL is a dynamic department which attempts to accommodate student needs, develop innovative initiatives and support services to encourage student development.

--Lynell Hodge, DHRL Coordinator
Evidence of Impact on Student Retention and Success

- The first year retention rate of the 2011-12 cohort who resided on-campus was an 88.96% compared to 85.46% of students living off-campus. Students who resided in Living Learning Communities (LLC) had a higher retention rate of 91.66%.

![Retention Rates (2011-2012 Cohort)]

- Students who lived on-campus during their first year, as well as students who lived on-campus during their second year, had significantly higher 4 year and 6 year graduation rates than students who lived off-campus.

![Graduation Rates (Year 1)]

![Graduation Rates (Year 2)]

- The Spring 2012 GPA of students living off-campus was a 3.03 compared to a 3.14 GPA for students living on-campus. Students living in LLC had a significantly higher GPA of 3.31.

![GPA Comparison (Spring 2012)]