

Student Development and Enrollment Services



UKnighted



The divisional newsletter will be published throughout the year to provide information about SDES.

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AN INTERVIEW WITH THE PROVOST...POINT OF VIEW

Dr. Gary E. Whitehouse, Provost and Vice President for Academic Affairs, has celebrated twenty years at UCF. He joined the university faculty in 1978 as chair of the Industrial Engineering Department and later became Dean of the College of Engineering. He has served in his current capacity since 1993 and is responsible for all academic, research, information systems, enrollment management and student affairs functions. Dr. Whitehouse has written four books and edited six others, wrote 75 articles, and received over \$2 million of federal research funding. His academic interests include applied operations research, simulation, and computer applications.

Married to wife Marian (a UCF graduate) since 1963, they have two children who also have pursued academic careers. Their daughter, Gail, is an assistant professor of Industrial Engineering at the University of Louisville while their son, Glenn, is an assistant professor of philosophy and religion at Florida Gulf Coast University in Ft. Myers.

UKnighted recently posed several questions to Dr. Whitehouse and his responses follow.

UK: What do you particularly like about being at UCF?

GW: I enjoy the excitement of the growth and being part of the development of this great university. I am also very pleased by the cooperation and innovation at all levels with the university. We are clearly on our way to becoming a great metropolitan university.

UK: What is the most time-consuming duty with which you must contend?

GW: My job is very unpredictable from day to day. My major responsibilities include coordinating almost all academic, student-related, and research-related activities on campus. Budgeting is of major importance but probably helping to set innovative directions is more important.

UK: Do you have any personal work philosophies that have guided you in your professional development?

GW: I would like to say that I have always had focused goals in achieving my position. However, the truth is that what I really did was prepare myself for whatever opportunities developed. I never expected to be a provost at UCF.

UK: What are some of the future plans for the university with regard to academic programs?

GW: The university proposed 15 new programs to the Board of Regents for over the next five years. These will include doctoral programs in Chemistry and Biochemistry, Materials, and Texts and Technology. There are also a number of new master's and bachelor's degrees that will continue to meet the needs of our metropolitan Orlando area. Of equal importance, however, are the programs that are being developed to support our students. Clearly, Student Development and Enrollment Services has been a leader in this field. UCF has continued to

develop an outstanding reputation for supporting the "whole student."



UK: Any other major changes in the offing that you may be able to relate at this time?

GW: UCF will continue to grow, with five new academic buildings, another new parking garage, an honors center, 1,600 new dormitory beds, expansion of the student union, and a new recreational services facility. At the same time, we find ourselves attracting more and more excellent students. The credentials of our undergraduates are about to pass those of Florida State and become the second highest in the state. SDES is a major contributor to this success.

UK: How do you think the merger of Student Affairs with Enrollment and Academic Services has worked out thus far?

GW: It appears that the merger is accomplishing what I hoped it would. Emphasis can now be put upon not only recruiting students but also the development of the "whole student" during his or her time at UCF. I appreciate the good spirit and enthusiasm that the employees of the former divisions of Student Affairs and Enrollment and Academic Services have shown. I also appreciate the leadership of Tom Huddleston in this endeavor.

SDES sincerely appreciates the support and guidance of Dr. Whitehouse throughout the merger and transition process. Without his able assistance, the transition would have been much more difficult. We look forward to a continuing and fruitful partnership in making UCF a great metropolitan university.



People in the News...



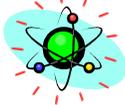
Congratulations to "Drs." Atwell and Rodriguez

During the first week of April, **Ron Atwell**, Director of Veterans Affairs and **Reuban Rodriguez**, Director of Student Activities, both successfully defended their dissertations and will officially receive their Doctor of Education (Ed.D.) degrees from the College of Education in Education Leadership during the commencement ceremonies on May 8th. *Good going guys!*

Maribeth Ehasz would like to announce the appointment of **Dr. Dennis Dulniak** to the position of **University Registrar**. Dr. Dulniak joins UCF from Austin Peay State University in Clarksville, TN where he served as University Registrar for the last nine years. He brings with him 25 years of experience from several higher education institutions in both records and institutional research.

Cindy Arnaud, Interim Director of Orientation, received the "Rookie of the Year Advisor" award for Golden Key National Honor Society at the 1999 Southeastern Regional Conference.

First Year Advising would like to welcome **Diego Ospina** as a part-time advisor to the advising team. Diego will advise molecular and microbiology majors beginning in May. Diego is also a Supplemental Instructor leader in the Student Academic Resource Center.



Congratulations to **Jenny Valbert** who has accepted the position of **File Manager** in **Undergraduate Admissions**.

Retirement Celebration for **Jim Gracey**, Director of Career Resource Center, was held on April 29. Jim has contributed 30 years of excellent service to UCF and will retire on June 30th.



...from the Student Health Center

◆ **Dr. Don Merkley** and his family recently moved to this area from Salt Lake City, Utah. He not only is a Family Nurse Practitioner, but he is a Doctor of Chiropractic Medicine.



◆ **Dr. Jannie Gichia** is a full-time Assistant Professor in the UCF School of Nursing and is also a licensed Midwife. Dr. Gichia will serve in our Women's Clinic while Dr. Merkley will divide his time between the General and Women's Clinics.

KUDOS ...to **David Pavlannis (FY)** for the new and innovated **Advisor Alert** publication. This publication provides academic advisors at UCF the latest and up-to-date information directly from the colleges and departments. Please e-mail if you would like to submit and/or receive a copy of Advisor Alert. dpavlonn@mail.ucf.edu

Ms. Justina Gonzalez-Marti, Coordinator Academic Support Services of Multicultural Student Services was chosen by the readers of the **Que Pasa Orlando** magazine to receive the "Que Pasa Orlando Hispanic Achievement Awards for Education." on April 15, 1999. She was also honored with the **Hispanic Achievement Award** for commitment and success to the Hispanic community.

Points of Pride...

Orientation

Telephone calls have increased **157%** to 2,075 calls in March as compared to 809 phone calls in February! This corresponds with the first mailing to new Fall students on March 2. Since then 5 additional mailings have been made. Summer hours of 8-8 will be started at the Orientation Office on May 1 as compared to June 23 last year.



Recreational Services Sets Record Numbers in Participation!!!

UCF Recreational Services had a record breaking year for 11 Intramural Sports! All time highs in Baseball, Flag Football, Soccer, and RecTober KnightFest highlight the best year in student participation ever at Recreational Services. There has been a tremendous response to the growing program not only in the Intramural Sports but also in the use of the Fitness Center, pool, equipment checkout, and the other facilities offered by Recreational Services. This explosion in participation is timely, as Recreational Services will be constructing a new \$11 million facility targeted to be ready by the year 2001. The new building will be complete with a new indoor pool, elevated track, racquetball courts, office space and more! <http://pegasus.cc.ucf.edu/~rec>.



Registrar's Office

- The number of students using *Polaris* for registration has increased dramatically from last year. During week one, 50% of the students used *Polaris* compared to 15% last year.
- **1,625** students visited the Registrar's Office for assistance during March.
- Year-to-date statistics: **26,794** students have been assisted at the front desk, **34,299** transcripts printed*, and **7,183** enrollment certifications printed.* (*includes walk-in, mail)

CAB **Campus Activities Board** sponsored the **3rd Annual UCF Dance Marathon** on 4/11 at the UCF Arena. Special thanks go to **David Pavlannis** for serving as faculty advisor. Over 100 students and staff participated in this event. This year **\$30,700.00** was raised in a 24 hour period for Shands Children's Hospital and Arnold Palmer Hospital for Children & Women!

Student Financial Assistance

Student Financial Assistance, along with many other departments, is getting ready for **People Soft**. **Mary McKinney** and **Victor LaPorte** traveled to Dallas, Texas the end of March for an implementation-training program.





National Consortium for Academics and Sports (NCAS)

The NCAS celebrated the twelfth annual **National STUDENT-Athlete Day** on April 6. *National STUDENT-Athlete Day Giant Steps Award* winners have been invited to the White House to be honored by **President Clinton** for the fourth consecutive year. **Suzi Katz**, *Director of the NCAS* office at UCF will be attending this White House Meeting. In honor of National STUDENT-Athlete Day, the NCAS at UCF hosted the 2nd annual *Florida Student-Athlete Citizenship Award Ceremony* at the arena on Friday, April 16th. The top two male and female student-athletes from every high school across the state of Florida were invited and honored for achieving excellence in academics and athletics, while having made significant contributions to their communities. In addition to being honored, student-athletes participated in the NCAS' nationally acclaimed *Mentors in Violence Prevention (MVP)* program. In late April, UCF's own outstanding student-athletes were honored for their outstanding achievements at a luncheon sponsored by the Olive Garden.



Pilot Freshman Seminar to be Headed by Pates

Partial funding has been received from the Provost's Office to support a university-wide pilot Freshman Seminar program to be offered this Fall 1999. The pilot program will be coordinated initially by **Ms. Patricia E. Pates**, current *Director of Academic Support and Advising Programs (ASAP)* in the Division of Enrollment and Academic Services, Unit of Academic Development and Retention.

Ms. Pates came to UCF in 1997 as Director of Academic Support in SARC. Since then she has concentrated her efforts on developing and strengthening various student learning communities. Under her leadership, the Pegasus Program, an intensive summer learning community for freshmen, has been recognized as one of seven programs in the nation to receive a National Association of Student Personnel Administrators (NASPA) Exemplary Student Program Award for 1999. She is also one of the creators of the PAL program (Peer Assisted Learning on Line), a student and instructor support program for web-based instruction.

Ms. Pates is currently a doctoral student in the Department of Curriculum and Instruction and has over 10 years of previous experience in course and workshop development in the areas of critical thinking, foreign languages, study skills, and student success. She has participated in several national conferences of the First Year Experience Program at the University of South Carolina and has served as a student success course instructor. Last year, Ms. Pates made two presentations at the International Conference on College Teaching and Learning. She currently serves on the Advisory Board for the UCF Faculty Center for Teaching and Learning.

LEAD Scholars

LEAD Scholars sponsored a very informative **Congressional Open Forum** on April 6 and 7 with two guest speakers in the Student Union. Former **Congresswoman Jolene Unsoeld** (D-Washington) and former **Congressman Harold Sawyer** (R-Michigan) presented their experiences and answered questions from various students on different topics.

Representative Jolene Unsoeld told of her actions on "*The Role of Environmental Policy in the U.S.*" Most of her legislation dealt with clean water and air, fishing, forests, and the environment. Other concerns centered on "*World Citizenship*," role models for young adults, education, the decline of the American middle class, compromising on issues, campaign reform, ethics, public participation, and political costs.

Representative Harold Sawyer described his committee participation in the assassinations of President John F. Kennedy and Dr. Martin Luther King. **Rep. Sawyer**, a Navy Veteran and Lawyer, spoke of the American work ethic and accomplishments, national impact on developing a work ethic, minority party, "*Superfund Trust*," the different committees, child pornography, congressional moderates and campaign reform.

Thanks to **Shannon Bergman** for hosting this exciting event!



First Year Advising • **Outreach Program is a HUGE Success!**

The ASAP/MSS departments conducted an academic advising outreach program at the Knights Crossing Apartment complex on March 25th with over 100 students attending - the largest student turnout ever for a program like this! Special notes of appreciation are extended to **Tim Edwards** for organizing the program and the participation of the following academic advisors: **Bob Snow, Cathy Spoone, Russ Tiberii** (AEP), and **Inez Ford, Ivy Johnson, and David Jackson** (MSS).

• The *Class Advantage Program* coordinated by **Cathy Spoone** recently finished providing academic advising and registration assistance to 342 high academic achieving incoming freshmen students. This is the largest number of students enrolled in the program since it began in 1996.

Student Outreach Programs

The **UCF McKnight Center of Excellence** will be celebrating its *9th Awards Banquet* at Disney's Coronado Springs Resort, May 15, 1999. The speaker for this year's banquet will be **Mr.**

Dick J. Batchelor, former member of Florida House of Representatives. The banquet is a very special occasion in which students, parents, volunteers, and sponsors are recognized for their significant contributions during the year.

The **Thurgood Marshall Achievers Society** whose members are part of the McKnight Center of Excellence will also hold their annual *Spring Jam* at the Coronado Springs Resort.



Career Resource Center

• The *Part-time/Summer Job Fair* was held March 31 with 60 employers and over 800 students in attendance.

• The Career Resource Center hosted the *Education Job Fair* on April 13 with 50 educational organizations and school districts participating. All senior and graduate education majors were invited.

• **Terri Cothorn** is the Career Resource Center's new *Recruiting Coordinator*. She oversees the on-campus recruiting function and coordinates the schedules for student interviews with national and local employers.



Dealing with Academically Dishonest Students

On March 24th and 25th, SDES presented *“Dealing with Academically Dishonest Students.”* The co-presenters were: **Dr. Garth Jenkins**, *Campus Life*, **Mr. Dan Hall**, *Criminal Justice* and **Mr. Mike Shutley**, *Chief Justice SGA*.

Academic integrity provides the foundation for a vibrant academic life. The Center for Academic Integrity (CAI) defines academic integrity as a commitment to five fundamental values: honesty, trust, fairness, respect, and responsibility. Then why on most campuses, over 75% of students admit to some form of cheating?*

Some reasons for cheating are: stress, too much work from each class, and fear of losing their financial aid due to poor grades. What happens when the ‘cheater’ is caught? Many faculty believe it is a situation between teacher and student and should be handled in the classroom. Therefore, many incidences are never reported beyond that point.

Because of the way classes are taught with emphasis on group work/study and new technology/resources, there is a definitional difference of the word “cheating” that often exist between student and instructor. To help alleviate this difference, an academic institution should:

- Have **clear** academic integrity statements, policies and procedures that are consistently implemented
- Regularly assess the effectiveness of its policies and procedures
- Inform and educate the entire academic community regarding academic integrity policy and procedures
- Have a clear, accessible, and equitable system to adjudicate suspected violations of policy
- Develop programs to promote academic integrity among all segments of the campus community

The challenge for faculty is to be aware of new technology and to learn to develop methods to prevent and detect cheating. In conclusion, promoting academic integrity is a shared responsibility upon everyone in the educational community.

*Research project by Donald L. McCabe of Rutgers University



STAFF DEVELOPMENT · CORNER

Managing Your Career

Throughout history, people had little need to manage their careers—they were born into their station in life or, in the recent past, they relied on their companies to chart their career paths. But times have drastically changed. Today, we must all learn to manage ourselves. What does that mean? According to Peter Drucker, it means we have to learn to develop ourselves. We have to place ourselves where we can make the greatest contribution to our organizations and communities. And we have to stay mentally alert and engaged during a 50-year working life, which means knowing how and when to change the work that we do. It may seem obvious that people achieve results by doing what they are good at and by working in ways that fit their abilities. But, Drucker says, very few people actually know—let alone take advantage of—their unique strengths. He challenges each of us to ask ourselves fundamental questions:

*What are my strengths?
How do I perform? What are my values? Where do I belong? What should my contribution be?*



Don't try to change yourself, cautions Drucker. Instead, concentrate on improving the skills you have and accepting assignments that are tailored to your individual way of working. If you do that, you can transform yourself from an ordinary worker into an outstanding performer. Successful careers today are not planned out in advance. They develop when people are prepared for opportunities because they have asked themselves those questions, and they have rigorously assessed their unique characteristics. Drucker challenges people to take responsibility for managing their futures, both in and out of the office.

[Excerpted from “Managing Oneself” by Peter F. Drucker, Harvard Business Review, 3/1/99] http://www.hbsp.harvard.edu/hbsp/prod_detail.asp?99204.html

THE STATE OF GRADUATE EDUCATION... *Is it worth it?*

After years of steady growth, overall enrollment in graduate programs has declined for the past two years. This is primarily because the unemployment rate is at its lowest since 1970. When good first jobs are readily available, college grads have less incentive to go on to graduate school. Graduate degrees may be necessary for advancing beyond that first great job, however. *U.S. News* (March 29, 1999) notes that unlike 30 years ago, when graduate education was a luxury reserved for the elite few, workers in this era of rapid technological change cannot count on remaining marketable without an advanced degree. “We’re shifting to a [system] where people are going back to school throughout their careers,” say Peter Syverson, vice president for research at the Council of Graduate Schools. The average master’s candidate is now a working woman in her 30s and nearly a quarter of all graduate students are over age 40. (p. 74) What is a graduate degree worth? In 1998, according to the Census Bureau, workers with a bachelor’s degree averaged \$40,478. Someone with a master’s brought home \$51,183, on average; someone with a doctorate, \$77,445. And the professional degree holders (physicians, lawyers, M.B.A.s) averaged \$95,148. The numbers are compelling, but researchers caution that an unknown portion of the income differential between those with a master’s or Ph.D. and those with a bachelor’s degree is explained by “personality and ability”—and an advanced degree won’t automatically compensate for a lack in those areas. How do Florida’s graduate schools fare in the graduate school rankings? None make the top ten. In fact, the highest ranking *U.S. News* gives any Florida school is 32 (UF School of Engineering). UF School of Education was ranked 36; FSU’s 40. The UF Medical School was ranked 45 and the Law School, 46. FSU’s Law School was ranked in the “second tier.” Three of UF’s graduate “programs” did make the top ten: Tax Law “Specialty” program ranked 2nd, Counseling/Personnel Services in the School of Education ranked 5th; Nuclear Engineering ranked 10th. No other SUS institutions made the rankings.

