

Student Development and Enrollment Services



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The divisional newsletter will be published throughout the year to provide information about SDES.

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June 4, 1999

SDES ON THE *MOVE!*

• Non-Traditional Student Services

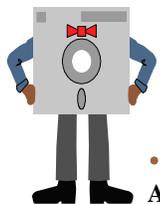
In the Fall of 1998, twenty-three and one-half percent (23.5%) of UCF's undergraduate student population was above the age of 25 (Office of Institutional Research). Over twenty percent (20%) of these students were above the age of 40. At the national level more than 1.6 million students attending college are above the age 40. The majority of this 40 plus age group attend college on a part-time basis. This population of students are commonly referred to as non-traditional students. In addition to age, they share other characteristics including the responsibility of raising a family, working full-time, returning to school after a period of time and retraining for a new career. By the sheer nature of these characteristics the need for support services for this group is somewhat different than that of the traditional student population. Acknowledging this existence of this segment of the student population and recognizing the need for certain services, the Division of Student Development and Enrollment Services has established the office of Non-Traditional Student Services.



The mission of this office is to develop, implement and provide support services that will enhance the success of adult students. It will work in collaboration with academic as well as non-academic departments to provide appropriate services and referrals and will promote the awareness of adult students. In addition, it will identify resources for information and services related to the needs of non-traditional students.

Jameer Abass is the Director of Non-Traditional Student Services. The office is located in room 210 of the Administration Building, telephone #3-3111.

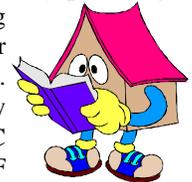
• **Loren Herren**, *Scholarship Coordinator with the Office of Undergraduate Admissions*, has relocated from ADM161 to the **SDES Office Suite, ADM282**. The move will accommodate a new staff member in Undergraduate Admissions who will work with the College of Health and Public Affairs in recruiting students interested in COHPA majors. The Scholarship Coordinator's new location also improves access of high profile prospective students with other top administrators in Student Development and Enrollment Services.



• **Mike Pinn**, *SDES Computer Support Coordinator with the Registrar's Office*, has relocated from ADM282 to **ADM210**. Mike will continue to help SDES employees with their computer challenges from his new location.

• Off-Campus Student Resource Center (OCSRC)

The Off-Campus Student Resource Center is the new name of the former "Off-Campus and Conference Housing Office." OCSRC will provide meaningful programs and quality services to assist students living Off-Campus to benefit from the total university experience. This will be achieved by providing a supportive environment, fostering appreciation and serving as an advocate for the diverse Off-Campus student population. The name change will allow for more flexibility in providing services and programs. OCSRC will focus on community outreach among UCF neighbors (homeowners and apartment communities), while simultaneously providing students with opportunities to become "connected" with the campus. Some of the programs and services OCSRC will be offering this coming year are: Meet the Property Managers Program, Meet the UCF Neighbors, Organize an Off-Campus Student Association, Off-Campus Spring Festival, Off-Campus Housing Listing, Roommate Listing, Furniture Rental & Storage Information, Message/Information, Monthly Newsletter, Landlord/Tenant Relations and Referrals, Notary Public, and Car-Pooling Assistance.



Dr. Jimmy Watson is the Director of OCSRC. The office is located in the Student Resource Center, Room #140. The telephone number is 3-6505. Office hours are: Monday & Thursday from 8a.m. to 7p.m.; Tuesday, Wednesday and Friday from 8a.m. to 5p.m.

• Assistant Vice President for Special Programs

A. J. Range, *Assistant Vice President for Special Programs* and **Gloria Jimenez**, *Administrative Assistant*, invites staff, faculty, and colleagues to visit them at their new location, **ADM282!** The new location will best serve the unit for the after hours and evening services. The unit of Special Programs is comprised of 7 departments: Non-Traditional Student Services, International Students and Scholar Services, Student Disability Services, Multicultural Services, Student Outreach Program, Veterans Affairs, and Creative School for Children. Each of these departments provide a unique student service to a population with varying specialized needs and reports to the Assistant Vice President for Special Programs. Special Programs' mission is to offer leadership and advocacy programs and services for students with special needs.

Special Programs can be reached at their new telephone number 3-3867 and fax 3-2969.





People in the News...

Scott Hicks, *Computer Support Specialist*, has recently joined the Orientation Center. Scott received a BSBA in marketing from the University of Florida and most recently worked in the high tech industry as a marketing assistant. His extensive computer experience combined with his educational background made him a natural fit for the position.

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Academic Support and Advising Programs is pleased to welcome **DeLaine Priest** as the *Interim Director of the Student Academic Resource Center*. DeLaine joined UCF in 1994 in the office of Multicultural Student Services. DeLaine holds degrees in business administration and counseling from the University of Alabama in Birmingham and was employed as an Assistant Director at UCF's Office of Quality Initiatives since 1997.

The Student Academic Resource Center (SARC) is pleased to welcome **Jennie McCrone** to our SARC team. Jennie joins the SARC team as a *Program Assistant*.

The Registrar's Office welcomes several new employees:

- **Charles Roller**, *Assistant Director of Information and Publication Services*. Charles will focus on designing and upgrading print media, promoting record and registration activities, and information and publication management.

- **Vel Marie Rotarius**, *Senior Clerk*. Vel Marie will be working in the scanning and vault area. Her husband, Dr. Timothy Rotarius, is a professor at UCF in the College of Health and Public Affairs.

- **Cassandra Swagart**, *Program Assistant*. Cassandra will represent the Registrar's Office in the Office of Academic Support and Information Services.

Dolores Burghard, *Director of Creative School for Children*, presented a paper entitled, "*Campus Partnerships*" to the National Association for the Education of Young Children in Toronto, Canada in November, 1998. She just returned from San Francisco where she was part of a panel of directors of state university children centers conducting a workshop on "*Training College Work Study Students and Volunteers*" for the National Coalition of Campus Children's Centers.



Donald Lipham was promoted to *Manager of Medical Records* at the Student Health Center. In his two years as supervisor, Donald has brought a progressive style to the position and has been instrumental in introducing several innovative enhancements as he and his team handle over 30,000 patient records.

Mary McKinney, *Director of Student Financial Assistance*, taught her first UCF class this spring term. The class was titled "*Multiculturalism*" and was offered by the College of Health and Public Affairs. Ms. McKinney thoroughly enjoyed the experience and is looking forward to teaching the class again. Mary also found time this term to speak to a "Life Skills" class at University High School on April 23rd.



Pat Ferguson, *Assistant Director of Student Financial Assistance*, received her Master's degree in Mental Health Counseling from the College of Education on May 8th.

Congratulations to the 1999 Student Orientation Coordinators: **Jamie Bencze**, **Chris Calabretta**, and **Jerry MacLellan** for receiving the 4th place award for Best Educational Session at the 1999 Southern Regional Orientation Workshop for their presentations, "*Dynamic Orientation Ideas*."



Ms. Inez Ford, *Associate Director Multicultural Student Services*, is one of four individuals specifically selected for the Central Florida Consortium Leadership Enhancement Program for 1998-1999. The Leadership Enhancement Program is designed to provide educational and professional leadership development opportunities to state college and university employees who are women or members of racial and ethnic minority groups. Ms. Ford meets monthly with members of the program, and also consults with her mentor, **Dr. Maribeth Ehasz**, for assistance in developing strategies to achieve her career goals.

Greg Mason, *Director of Greek Affairs*, was named to the Baldwin-Wallace College Alumni Council as a Council member-at-Large. Mason, a 1984 graduate of Baldwin-Wallace College is serving his second term, ending in December 2001. He recently hosted an alumni dinner at the MetroWest Country Club and has assisted as a class representative, working with the Board of Trustees in raising money for the \$44 million "*Campaign for the 21st Century*." Over \$50 million was raised, setting a new record for the college.



FAREWELL...

SDES would like to bid a fond farewell to **Montel Watson**, *Coordinator of Administrative Services* for the Student Government Association and **Ossie Palla**, *Student Government Advisor*. Montel was recently named the new *Associate Director of the UCF Physical Plant* and Ossie will be moving to Jacksonville with her husband, Jeff, who is pursuing a new and exciting career opportunity. We wish them both much success in all of their future endeavors!

Warm
Wishes

Points of Pride...

National Consortium for Academics and Sports (NCAS)

The NCAS recently announced the *1999 National STUDENT-Athlete Day Giant Steps Award Winners*. The list includes courageous student-athletes Pam White of Adams State College, Gilbert Tuhabonye of Abilene Christian University, Civic Leaders Raymond Chambers and Lewis Katz, Owners of the New Jersey Nets, Athletic Administrator Dr. Clarence Underwood of Michigan State University and coaches Bert Jenkins of Gulfport High School (MS) and Pat Summitt of the University of Tennessee. All Giant Steps Award winners will be honored at the NCAS' Annual Giant Steps Awards Banquet and Hall of Fame Induction Ceremony planned for February 1, 2000. Muhammad Ali is this year's NCAS Hall of Fame Inductee.

Congratulations to **Debbie McNelis**. In an unanimous decision by the Freedom Ride Board of Directors, Debbie was chosen as the first recipient of the "*Golden Pitchfork Award*." Debbie has been a volunteer for Freedom Ride every Saturday morning, helping run classes that afford children with disabilities to be part of a horseback riding program.





Swimming Lessons are now available at Recreational Services!!!

If you have any kids or know of anyone interested in learning how to swim, now's your chance to take advantage of Recreational Services "Learn to Swim" classes being offered this summer. There will be three different sessions, with the first one beginning on June 14th. Each session is only \$25!!! For more information and to sign up for these classes, call 823-2408. Aqua Aerobics are also back at the Recreational Services swimming pool.

Please check the SDES calendar for days and times!

Congratulations Dr. Rodriguez!



Student Activities Director Reuban Rodriguez has successfully completed his Doctorate in Educational Leadership. Reuban, a New Orleans native, earned his Bachelor's Degree from Emory and his Master's Degree from Georgia State University. Prior to his four years at UCF, he worked at Whitier College, Emory, Tulane, and the University of Georgia. Reuban, his wife **Suzanne**, and son **Aaron**, love the Orlando area and the University environment. He has done a superb job as Student Activities Director and we are glad to have him and his family here. *Best Wishes to them!*

Student Activities Highlights...

Student Activities Director Reuban Rodriguez says that Student Activities is here "to enhance student development." This is accomplished through different groups, over 200 organizations, the Campus Activities Board (CAB), Volunteer UCF, Consultants for Effective Leadership (CEL) and other programs. "**Getting Connected**" is the motto as well as "a guide to student involvement on campus." Its mission is to provide programming, community service opportunities, leadership development and organizational assistance that promote retention and enhance student life at UCF. Located in Room 208 of the Student Union, groups such as Ameri-Corps National Service Programs, Volunteers' Services, Leadership, Academic and Pre-Professional, and others provide a variety of opportunities for student involvement. CAB is located in Room 215 in the Student Union and sponsors such activities as cinema, concerts, cultural arts, homecoming, popular entertainment, public relations, speakers, special events, video productions, spectacular knights, dance marathon, and others. With the University expanding so rapidly, the number of clubs, organizations and leadership opportunities continue to grow as well, making it easier than ever for students at UCF to "**Get Connected!**"



Student Activities Gang

LEAD Scholars

LEAD Scholar Students are making a difference in our community. Over **3400 hours** of community service were completed by LEAD Scholars during the spring semester!

Student Academic Resource Center

Dennis Congos, *Student Academic Resource Center, Supplemental Instruction Coordinator*, conducted a 3-day Supplemental Instruction training workshop at North Carolina State University from May 12 -14. Seventeen faculty members and administrators attended from 9 different colleges and universities. These workshops are designed to establish new Supplemental Instruction programs around the country. Dennis is a certified international trainer for the Supplemental Instruction Program headquartered in Kansas City, MO.

Improving the Registration Process

Non-Circular Information Team Recommendations were made in December to **Dr. Gary Whitehouse**. The team was led by **Sandra Bulger** (Registrar's Office). Team members included **Jameer Abass** (Non-Traditional Student Services), **Martha Bradford** (Student Health Center), **David Finnerty**, and **Gisele Weber**, with **Ed Hampton** (LEAD Scholars) facilitating. **Julia Pet-Edwards**, **Bob Armacost**, and **Peder Hagglund** from the UCF 21 project provided valuable assistance throughout the process.

The team was formed in April, 1998 and focused its efforts on information as it pertains to the registration process. Data regarding the registration process were collected from numerous sources, including individual and group interviews, historical records, and surveys. The team also reviewed the printed information that is provide to students. The following major recommendations were made to improve information provided to students:



- Develop an information clearinghouse.
- Develop a registration checklist for broad distribution to students.
- Distribute catalogs and registration information to new students in advance of orientation/registration.
- Develop a revised registration program for non-traditional and exceptional students.

During the course of their study, the team found that offices associated with registration are doing an admirable job in spite of being outpaced by growth.

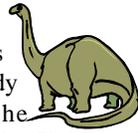
Source: The Quality Forum



Creative School for Children

Mrs. Marybeth Matta, teacher, Multi-Level class (kindergarten/grade 1) developed a theme of study with the children entitled "Dinosaurs." She submitted the theme for publication in the Early Childhood Association of Florida Journal, "Children, Our Concern." The theme has been accepted and will appear in the June issue.

Dolores Burghard has been selected to write children's book reviews and report on children's concepts for the same journal on a regular basis.



Orientation Center (OC)

The Orientation '99 Information Packets now have 3 main sections: Campus Resources, Academic Information, and the Golden Rule 1999. The University of West Florida and the University of Florida have already inquired about getting their own copy! It seems that information overload is a universal orientation problem, and UCF may have found the solution! OC thanks all the offices that contributed information for the packets.



International Students

Dr. Ying, a major donor to the Barbara Ying Center, was recognized at the Silver Hope Award at the Dolphin Hotel on May 13. Many faculty and staff members were there to show their appreciation for Dr. Ying's donations to fight multiple sclerosis.

Don't Forget...

You are invited to participate in the second annual Student Development & Enrollment Services **WELCOME EXPO** on Wednesday, August

18 from 10:00a.m. - 2:00p.m. "on the green". This will be a great opportunity to distribute important information about your services as well as an excellent venue to give away gifts to all new freshmen and transfer students. There is an attendance projection of 2000 new students. ASAP, CRC, Transfer Services, Student Activities and the Orientation Center have all combined resources to promote your area.

RESERVE YOUR TABLE NOW! Contact Tim Edwards from FY at ext. 3789 or twedward@mail.ucf.edu!



Just For Laughs! The headline in the March 3rd issue of the *Northern Star*, the student newspaper at Northern Illinois University: "Men hope to duplicate women."

Transitioning the International Student

On April 12th and 15th, SDES presented "Transitioning the International Student." The presenter was Mr. Bassam Khoury, Director of International Student and Scholar Services. Mr. Khoury immigrated to this country as a young man and understands well the encounters an international student experiences. Each international student must learn not only as a student but also in our community and process, the roller coaster of high and low emotions.

"When you speak to an international student, you must be specific to the last detail and not to assume anything."

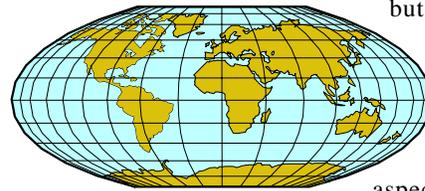
international student how to function not but also in our society. In this student is on a roller and low emotions.

The international student arrives with high expectations and excitement. He/she has taken the risk to leave their family and country to come to the U.S. for an education. After a short period of time, culture shock sets in followed by a feeling of homesickness and solitude. As time passes, the student will adjust by knowing who, what and where to find things he/she needs to survive and succeed. Comfort will be found in fellow students from their country. Next, mental isolation is encountered. The student may observe and accept situations

but not truly believe in them. Many do not open up and convey these feelings. He/she will learn many aspects of our culture by experiencing it: the concept of time and its importance, the role of females in our society, social interactions, etc. As time passes, a sense of comfort by assimilation seeps in. The student will function with acceptance by observing and learning. For some, it may be a 2-3 year process. There are students who will never assimilate; they will not allow themselves to be exposed to various aspects of other countries. When the international student achieves a BA degree, he/she may decide to work in this country and stay. Others have another objective: to get their degree, and go directly back to their family and home country.

With all the roller coaster emotions an international student experiences, academically as a group, they have the highest GPA. Why is that? Perhaps, they treasure most what we take for granted: the privilege and opportunity of higher education this country has to offer.

Judy Pardo



Computerized GREs to Replace the Paper and Pencil

The Educational Testing Service (ETS), Princeton, NJ, has announced that the computer will replace the number-2 pencil for those taking the Graduate Record Examinations. According to ETS, computer examinations will be increasingly more sophisticated and better able to assess skills than pencil-and-paper tests. John H. Yopp, vice president for graduate and professional education at ETS is delighted about the development. "We are terribly excited about the possibility of the computer to be more fair," he said. However, not everyone is so enthusiastic. Robert A. Schaeffer, public education director for The National Center for Fair & Open Testing, in Cambridge, MA, objects to ETS's plan to make the computer the only testing alternative. Schaeffer suggested that some people may do better on paper, and even those people skilled with computers may find it easier to read text on paper. Last year, when both versions were offered, about half the test-takers opted for the paper test. Moreover, the computerized test introduces the "computer-adaptive test," which adapts the questions to what the computer perceives as the test-taker's ability. Correct answers trigger more difficult questions; incorrect responses trigger easier ones. Appropriate credit is given to correct answers to more difficult questions. Although there have been reports that some people test differently on the paper version and the computer version, Yopp said ETS has conducted three studies involving thousands of students and found that little difference exists between how a person scores on the paper and the computer versions of the test.



On Line: info@syllabus.com, News, Resources, & Trends 4/26/99

