Development and Enrollment Services to provide staff and information to the department. Invited other areas within the Division of Student Support and Advising Programs, the Career Resource Center, Transfer Services, MBA, the Office of Student Activities, and the Orientation Center. This Expo was the largest ever with over 200 vendors and area vendors taking part. There was music, food, entertainment, and plenty of information. 300 students were expected with 700 attending in the first hour.

The event was an example of UCF at its best. Area vendors taking part. There was music, food, entertainment, and plenty of information. 300 students were expected with 700 attending in the first hour.

Geared Up for ‘Move-In 500’

The Department of Housing and Residence Life began the year with their ‘Move-in 500’ program to assist new students in the fall opening. Over 50 staff members from the department ensure that the check-in process runs smoothly. Over 100 student volunteers from 25 different student organizations also assisted new residents. This year, the department created special family waiting areas, in all of the check-in locations, where the families can receive information on Family Weekend and ‘Parent Connections.’ The department invited other areas within the Division of Student Development and Enrollment Services to provide staff and information during ‘Move-In 500’ as well.

CSC Open House

Creative School for Children (CSC) attained a record attendance at their Open House held on August 18th. The Open House provides opportunity for children and parents to get acquainted with their teachers and allows the children to explore their new classrooms, helping them to secure their new home away from home. One class had 100% of their families in attendance. Overall, the attendance reached a record 97%.

UVF students now have an additional tool, the Career Development web site, to help them find their way through the sometimes confusing career-decision-making process. The web site covers all areas of major and career exploration and planning, and it is accessible through a click of the mouse! Advisors, faculty, and administrators can also use this tool to advise students on different issues dealing with a major of choice, changing a career, gaining experience, and others.

The Career Development Advising Program is part of the Academic Support and Advising Programs (ASAP) unit within Academic Development and Retention (ADR). A year ago, ASAP received State University System (SUS) Enhancement Funds to strengthen advising services for freshmen. One important component of this effort was to establish a career development program that would focus on freshmen. The primary goal of the program was to motivate students to engage in self-assessment and to do major and career exploration early in their college years; and to establish the necessary programs that would help them achieve their career goals in the most effective way possible. Outcomes for the program so far include the following:

- Coordinator, Emily Santiago, was hired in October 1999 to lead the efforts under ASAP.
- Interviews were made with directors, division advisors and college advisors to identify perceptions and needs for career development services.
- Career Development Vision Committee was established to evaluate the current practices, develop partner strategies for the provision of services for the fall, and develop recommendations for long-term career development services at UCF.
- Computerized career planning program, FOCUS II replaced SGI Plus program.
- Increasing fall 2000 freshmen participated in the College Adjustment Inventory (CAI) as part of ASAP’s Early Warning Intervention Program. The CAI measures levels of academic commitment, motivation, resilience, and the level of career planning. Results from the career planning component will be utilized to assist target students to develop a Career Exploration Plan (CEP).
- The Career Development web site was created.

The web site is very comprehensive, career planning information and resources not only to freshmen but to all students quickly and efficiently. Other services for students are being structured or modified through collaboration between the Academic Support and Advising Program departments, Career Resource Center, Counseling and Testing Center, and Multicultural Academic & Support Services. A newly created Career Development Implementation Team with representatives from these departments will further define goals, procedures and how each office can contribute to more integrated and complete career development services for all students.

The Career Development Advising Program acknowledges the contributions and team efforts from academic advisors, Fritzline Powel and Jocelyn Morales-Herrera from First Year Advising and Information Services and the multi-talented UCF students: Sheree Strampach, Jeanette Grand, Lori Keiter, and Layne Stein.

Submitted by Dr. Emily Santiago, Coordinator Career Development Advising Program

Check out Career Development at:

http://www.ufcs.ucf.edu/careerdev

Purpose/About Us

Majors & Careers

Counts!

School Resources

Career Decision

Advising

Experience Counts

Career Design

Planning Process

Assessment - Who am I?

Four-year Planning Guide

Connecting Way & Careers

Volume 3, No. 3
September, 2000
People in the News...

Dr. Deborah Kamm, Faculty in Student Financial Assistance, is a welcome addition to the RO team. Linda Sullivan, Assistant University Registrar, is recently elected to serve as Vice President for Records, Registration and Data Management on the 2008-2009 Executive Committee of Florida Association of Collegiate Registrars and Admissions Officers.

Sales...Sales...Sales...（不用翻譯）

Supplemental Instruction Promotes Student Success - UCF students are fortunate to have access to an incredible program proven to be successful in assisting participants to achieve higher grades. This retenion program related to the Supplemental Instruction (SI) and last year 2076 students participated compared to 1254 last year. This program is administered by the Student Academic Resource Center (SARC) and is coordinated by Dennis Congiu (the only Certified SI trainer in the State of Florida). SI focuses on courses with traditionally high rates of grades of D and F. Across campus, students are typically average in science, math, and business. In addition to class time, SI offers 3 to 5 sessions per week, where the SI team is working with the course content. To do this, students are guided through techniques that speed learning the subject matter in each specific high-risk course. Students who complete SI sessions typically average a 6 to 2 letter grades higher on final course grades. More students graduate and with high GPA’s. SI will be offered in the following courses during the fall 2008: biology, chemistry, college algebra, physics, physical science and economics. Encourage students to contact SARC for additional information at 821-5130.

Points of Pride...

First Year Advising and Information Services (FY)

The UCF/Lockheed Martin College Work Study Program would like to congratulate: Merrill McKee and Dustin Esmay for receiving permanent positions with Lockheed Martin Missiles and Fire Control. Merrill McKee will be working with the Technical Operations Department as an Associate Engineer and Dustin Esmay as an Associate Specialist with the Longbow Program.

SARC offers a variety of programs to help our students succeed.

The Twin Rivers Golf Club located in Oviedo offers a variety of events to all faculty and staff at UCF. "Bring your UCF I.D., card and mention you heard this offer from Recreational Services" and get a special rate of $15.50 for field day or only $13.00. Call 407-369-1112 for a tee time and reservations. The following presentations are open to ALL at UCF! Please refer to your SDS September calendar for dates and times.

Dr. Robert Harman, Director of the Counseling and Testing Center, was the invited keynote speaker at the international Heart and Soul of Gestalt Therapy conference in Placentia, CA. August 3 to 6. Dr. Harman's presentation was very well received by 300+ participants from 30 different countries.

The UCF Student Complete CLAST Requirements - Do I need to take the College Level Academic Skills Test (CLAST)? How many credit hours do I need to complete before taking the CLAST? Will my records be placed on hold if I do not meet the CLAST requirements? These are just some of the many questions that students have related to the CLAST. SARC is the college work study program charged with monitoring UCF student’s progress with satisfying the state requirement related to the CLAST. The SARC team placed 186 students on CLAST hold during the spring semester and 172 (71%) of those students have now satisfied the CLAST requirement. SARC is extremely pleased with the results. The next CLAST administration is October 6. Students who have earned at least 18 credit hours of course work are eligible to take the College Level Academic Skills Test. This registration deadline is September 8. If students would like to review for the CLAST, the Student Academic Resource Center will offer review workshops starting the beginning of September. In addition to these workshops, SARC has manuals, review books, practice computer tests, tutors, and many other resources to help students prepare for the test. To find out more about these resources, contact SARC or contacting an academic advisor.

The five-mile walk will be held on October 14th beginning at 9:00 a.m. at the Church Street. The SARC team will do a great job for the American Cancer Society Relay for Life in March and want to have an even bigger showing for the walk. This is not for women only! SDS needs everyone to volunteer and participate. Anyone interested or desiring additional information should contact Team Captain, Sharon Ekern, at sckeren@mail.ucf.edu. The team will be having our first informational meeting soon.

JOIN THE SDS TEAM!!

SARC offers a variety of programs to help our students succeed.

SARC or contacting an academic advisor.

Changes and More Changes....

Student Disability Services welcomes Deborah Kamm, Assistant Director of Student Affairs for Learning Disabilities. Deborah was previously a Disability Specialist with Seminole Community College and taught Learning Disabilities Specialist with Seminole Community Courtyard Apartments, as the new Assistant Director at South Florida, she coordinated the functions for an upperclassmen hall of 250 residents. While at St. Scholastic he coordinated the residence life and student affairs background not only in a residential life but also the field of conference services and orientation. Deborah is very interested in local politics, juggling and is a movie buff. He loves Walt Disney World as well as other theme parks. He enjoys the Orlando area and confesses that he only misses the Wisconsin snow for about “one week of the year.” Welcome to UCF, Joe!

Dr. Mark Allen Poisel has taken on responsibilities as Interim Director of Academic Support and Advising Programs (ASA) while Paul S. Pursley has taken on the new responsibilities as Associate Director of the Supplemental Instruction (SI) and last year 2076 students participated compared to 1254 last year. This program is administered by the Student Academic Resource Center (SARC) and is coordinated by Dennis Congiu (the only Certified SI trainer in the State of Florida). SI focuses on courses with traditionally high rates of grades of D and F. Across campus, students are typically average in science, math, and business. In addition to class time, SI offers 3 to 5 sessions per week, where the SI team is working with the course content. To do this, students are guided through techniques that speed learning the subject matter in each specific high-risk course. Students who complete SI sessions typically average a 6 to 2 letter grades higher on final course grades. More students graduate and with high GPA’s. SI will be offered in the following courses during the fall 2008: biology, chemistry, college algebra, physics, physical science and economics. Encourage students to contact SARC for additional information at 821-5130.

SARC or contacting an academic advisor.

Self Discover Knights Events

The following presentations are open to ALL at UCF! Please refer to your SDS September calendar for dates and times.

- **His Stuff, Her Stuff, and Their Stuff: Establishing Healthy Relationships** - This program will explore what it takes to make a relationship healthy and nourishing for both partners. Strategies for improving communication in relationships will be highlighted.
- **Surviving Presentations and Tests** - This workshop will provide strategies for testing, tips for delivering effective presentations, and specific techniques to lower anxiety.
- **Applying for Internship** - Do you have trouble expressing your feelings and opinions to friends, parents, roommates, or romantic partners? Apply assertiveness strategies to learn how to stand up for your rights, make and refuse requests, give and receive compliments, and express anger constructively.
The Department of Housing and Residence Life welcomes, Joseph D. Pauluk, Area Coordinator for the Lake Clair Courtyard Apartments. Joe comes to UCF from the University of Tampa, where he served as Area Director. While there, he coordinated the residence life operations for 400 students, as well as for overflow housing. Joe was also responsible for the student life training and evaluation of the Resident Assistant staff. Joe previously spent time as Resident Director at Stetson University, as well as a Resident Life Coordinator at the College of St. Scholastica in Duluth, Minnesota. As Resident Director at South Florida, he coordinated the functions for an upperclassmen hall of 250 residents. While at St. Scholastic, he oversaw the operations of six apartment buildings housing some 650 students, as well as coordinated and conducted judicial hearings.

Joe comes to UCF with a well-rounded student affairs background not only in a residential life but in the field of conference services and orientation. Joe is very interested in local politics, jogging and is a movie buff. He loves Walt Disney World as well as other theme parks. He enjoys the Orlando area and confides that he misses, the Wisconsin snow for about “one week of the year.” Welcome to UCF, Joe!

Student Disability Services welcomes Deborah Karnen to the Student Affairs Office as Coordinator of Student Disability Services. Deborah was previously a Specialist with Seminole Community College and taught Learning Disabilities and American Sign Language for Seminole County Public Schools. With a Bachelors of Science in Exceptional Education from UCF, Deborah is currently seeking a Masters of Student Personnel Administration/Adult Education. She looks forward to enhancing student success through workshops for learning strategies, tutoring techniques, and disability awareness.

Brevard Campus welcomes VA work study students: Zezma Ballard to the Palm Bay Office and Susan Laus to the Cocoa campus.

- Linda Sullivan, Assistant University Registrar, completed an intensive week long PeopleSoft Student Records I training session in Pleasanton, CA. Her successful presentation to the PeopleSoft Student Records team would be a great job for the American Cancer Society Relay for Life in March and want to have an even bigger showing for the walk. This is not for women only! SDFS needs everyone to volunteer and participate. Anyone interested or desiring additional information should contact team captain, Sharon Ekern, at sekern@mail.ucf.edu. The team will be having its first informational meeting soon.

JOIN THE SDFS TEAM!!

The UCF/Lockheed Martin College Work Study Program would like to congratulate: Merrill McKee and Dustin Exum for receiving permanent positions with Lockheed Martin Missiles and Fire Control. Merrill McKee will be working with the Technical Operations Department as an Associate Engineer and Dustin Exum as an Associate Specialist with the Longbow Program.

The following presentations are open to ALL at UCF! Please refer to your SDFS September calendar for dates and times.

- "Do I Have the Rights, Make and Refuse Requests, Give and Receive Compliments, and Express Anger Constructively." Apply assertiveness strategies to learn how to stand up for your rights, make and refuse requests, give and receive compliments, and express anger constructively.

The UCF Student Complete CLAST Requirements - Do I need to take the College Level Academic Skills Test (CLAST)? How many credit hours do I need to complete taking the CLAST? Will my records be posted on hold if I do not meet the CLAST requirements? These are just some of the many questions that students have related to the CLAST. SARC is the office charged with monitoring UCF student’s progress with satisfying the State requirement related to the CLAST. The SARC placed 186 students on CLAST hold during the spring semester and 132 (71%) of those students have now satisfied the CLAST requirement. SARC is extremely pleased with the testing participation this spring. The August edition of the First Year Advising and Information Newsletter was sent out to over 4800 summer and fall students at their home addresses. The August edition is available online at http://www.ucf.edu/merit/life/ and the other two editions are accessible through the FY’s website: http://www.ucf.edu/merit/life/. For students who were unable to receive the newsletter, they can also meet the CLAST requirement by earning a minimum score of 60 on the CLAST or contacting an academic advisor.

Vicky Keller, Senior Financial Aid Officer of Student Financial Assistance. Vicky had been out on medical leave.

- Dr. Robert Harman, Director of the Counseling and Testing Center, was the invited keynote speaker at the International Heart and Soul of Gestalt Therapy conference held August 3 to 6. Dr. Harman’s presentation was very well received by 300 participants from 30 different countries.

Dr. Mark Allen Poisel has taken on responsibilities as Interim Director of Academic Support and Advising Programs (ASAP) while Paul Stukenberg, full-time educational leave, for the next two years completing coursework in her doctoral program in Curriculum and Instruction. Pat is changing her role in ASAP to a consultant and will be focusing her attention on the Freshmen Seminar programs and the future development of Academic Services for Student-Athletes. Mark will continue his leadership role in Transfer Services guiding us with articulation agreements and proactive services for prospective and new transfers. He will also facilitate daily operational issues for ASAP and provide leadership and support for ASAP’s priority teams in advising, freshman success instruction, career development advising, orientation advising, technology development, advising outreach, new staff orientation and training, academic support, marketing and publications and moving to Phillips Hall (hopefully late October!). ASAP wishes Pat Pates the very best as she takes on the role of full-time graduate student in the Department of Curriculum and Instruction. Although her day to day presence will be missed, ASAP is hopeful that she will be able to take full advantage of her educational leave and the team is moving forward with clear direction and strong support.

People in the News...

It is a great pleasure for the Unit of First Year Advising and Information to announce the appointment of Inez M. Ford, Associate Director of Multicultural Academic and Support Services (MASS) as its “Above and Beyond” staff member! For nineteen years, Inez has given dedicated service at UCF. Inez has a multi-ethnic background of business, military, and higher education. Inez began her career working for UCF in the Business Office as a secretary. Through many years of hard work, persistence, and academic preparation, she earned her way to various USPS positions to become Coordinator of Academic Support Services, in what was then, Minority Student Services. It was in this office and role that Inez M. Ford thrived and served best. She became a counselor, advisor, friend, and teacher to her students. As a retention expert, she partnered with her students! Her knowledge of students, offices, processes, and procedures made for an exceptional ability to empower students! As a result of Inez’s many contributions, demonstrated expertise, professional integrity, and team loyalty, she was tagged for a promotion to Assistant Director of Multicultural Academic and Support Services! To date, MASS has managed to increase the retention rate of multicultural students to a higher level than majority students! In addition, Inez is a very motivating, and leading members of her staff, by example, to pursue excellence and leadership. Many of Inez’s students return year after year to express gratitude and thanks to her for making a difference in their educational experience at UCF. Furthermore, Inez is a UCLA alumna, graduate of the Leadership Enhancement Program (LEP) and is earning a graduate degree. Finally, the Unit of Special Programs is honored to recognize and highlight Inez M. Ford as a note worthy staff member! Hats off to Inez! Congratulations!!! Submitted by J. Range

International Student Orientation... Joe is very interested in local politics, jogging and is a movie buff. He loves Walt Disney World as well as other theme parks. He enjoys the Orlando area and confides that he misses, the Wisconsin snow for about “one week of the year.” Welcome to UCF, Joe!

Supplemental Instruction Promotes Student Success - UCF students are fortunate to have access to an incredible student success program—Supplemental Instruction (SI) and last year 2076 students participated compared to 478 students the previous year. The Student Academic Resource Center (SARC) and is coordinated by Dennis Congius (the only certified SI trainer in the State of Florida). SI focuses on courses with traditionally high rates of grades of D and F and a type of instruction that can be highly beneficial science, math, and business. In addition to class time, SI offers 3 to 6 sessions per week that are more in-depth and covers the course content. To do this, students are guided through techniques that speed learning the subject matter in each specific high-risk course. SARC instructors conduct sessions typically average 64% to 72 lower grades on final course grades. More students graduate and with high gpa’s. SI will be offered in the following courses during the fall 2000: biology, chemistry, college algebra, physics, physics science and economics. Encourage students to contact SARC for additional information at 821-5130.

Points of Pride...

First Year Advising and Information Services (FY)
The August edition of the First Year Times was mailed to every first-year student during the week of August 14th. The 12 page newsletter, which features updates about the UCF campus, reminders from the first-year advising office, and news from the colleges was sent out to over 4800 summer and fall students at their home addresses. The August edition is available online at http://www.ucf.edu/merit/life/ and the registration deadline is September 8. If students would like to review for the CLAST, the Student Academic Resource Center will offer review workshops starting immediately! In addition to these workshops, SARC has manuals, review books, practice computer tests, tutors, and many other resources to help students prepare for the test. To sign up for the workshops to find out more about other CLAST study resources, please refer students to SARC at P/C 102. Students who are not in majoring in Education, can also meet the CLAST requirement by earning a minimum score on ACT/SAT or by earning certain grades in their English Composition and Math courses. Students can find out if they qualify for these waivers by contacting SARC or contacting an academic advisor.

Changes and More Changes....

The five-mile walk will be held on October 14th, beginning at 9:00 a.m. at the Church St. Market. The SDFS team did a great job for the American Cancer Society Relay for Life in March and want to have an even bigger showing for the walk. This is not for women only! SDFS needs everyone to volunteer and participate. Anyone interested or desiring additional information should contact Team Captain, Sharon Ekern, at sekern@mail.ucf.edu. The team will be having its first informational meeting soon.
The Department of Housing and Residence Life began the year with a collaborative event within the Division of Student Development and Enrollment Services including Academic Support and Advising Programs, the Career Resource Center, Transfer Services, SGA, the Office of Student Activities and the Orientation Center. This year Expo was the largest ever with over 1,100 area vendors taking part. There was music, food, entertainment and plenty of information. 300 students were expected with 700 attending in the first hour. There was a big drawing. Michelle Stewart, a recruiter with Disney Caring Services, drew the name of Renee Bowen as the lucky winner. Pictured here, Renee plans to graduate in spring 2002 with a degree in Communicative Disorders leading to further graduate work.

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A Career Development Web Site is Born!

UCF students now have an additional tool, the Career Development web site, to help them find their way through the sometimes confusing career-decision making process. The web site covers all areas of major and career exploration and planning, and it is all accessible through a click of the mouse!! Advisors, faculty, and administrators can also use this tool to advise students on different issues dealing with a major or choosing a career, gaining experience, and others. The Career Development Advising Program is part of the Academic Support and Advising Programs (ASAP) unit within Academic Development and Retention (ADR). A year ago, ASAP received State University System (SUS) Enhancement Funds to strengthen advising services for freshmen. One important component of this effort was to establish a career development program that would focus on freshmen. The primary goal of the program was to motivate students to engage in self assessment and to major and career exploration early in their college years; and to establish the necessary programs that would help them achieve their career goals in the most effective way possible. Outcomes for the program so far include the following:

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- Computerized career planning program, FOCUS II replaced SGI Plus program
- Initial fall 2000 freshmen participated in the College Adjustment Inventory (CAI) as part of ASAP’s Early Warning Intervention Program. The CAI measures levels of academic commitment, motivation, resilience, and the level of career planning. Results from the career planning component will be utilized to assist target students to develop a Career Exploration Plan (CEP)
- The Career Development web site was created

Does this name badge look familiar? It should. It is the official SDES ‘Welcome to UCF’ name badge.

Quality Service!
Student Health Services (SHS) officially placed its application for accreditation in the mail on August 4th. After 1 ½ years of preparation, SHS has requested auditors from the Accreditation Association for Ambulatory Health Care to visit our campus this fall. If successful, UCF Health Services will become only the second among the state’s colleges and universities to be accredited (only one of 108 in the nation!). In addition to being the elite in quality of care, this distinction may allow our Health Center to benefit students by qualifying for various medical insurance plans in the future.

President Hitt, Provost Gary Whitehouse, Tom Huddleston and members of the university administration, served ice cream at a welcome back to students on August 23rd, from noon to 1:00 p.m. on the first floor of the Administration Building.

Amidst the lightning and rain emerged a victory! In a not too subtle ploy to lure new students to the Career Resource Center, a drawing was held during the Knight WOW Expo 2000. With a chance to win a DVD player, waterlogged participants followed the orange footprints to the CRC welcome and orientation. Following a brief introduction to CRC’s services while munching on cookies and soda, registration forms ensured entry into the big drawing. Michelle Stewart, a recruiter with Disney Caring Services, drew the name of Renee Bowen as the lucky winner. Pictured here, Renee plans to graduate in spring 2002 with a degree in Communicative Disorders leading to further graduate work.