SDES Departments Prepare to Implement a Florida Health Law

Several SDES departments have recently implemented a new Florida Legislature law. The law requires that all university students be given information relating to the possible risks associated with meningitis and hepatitis B.

Although UCF has never had a reported case of bacterial meningitis, there were cases at the University of North Florida last year. Although UCF has never had a reported case of bacterial meningitis, there were cases at the University of North Florida last year.

UCF’s method of complying with this law will include sending a printed message that will be sent to all newly admitted students. Initially, Student Health Services will do this with a health form mail-out. Labor, this message will be included in the undergraduate a dinner letter for admitted students. All students who wish to reside in a residence hall or Greek housing on campus will need to sign a statement waiving the health form requiring meningitis and hepatitis B vaccination record or a signed statement waiving the health form.

The Student Academic Resource Centers (SARC) tutorial teams were recognized by SARC staff during National Tutoring Week. The Student tutorial team was given thank you cards and gifts in appreciation.

Transfer Services Workshop Provides Updates

The Office of Transfer Services hosted the annual Academic Program College Counseling Workshops, “Adying Transitions,” on September 20. Eighty-one UCF faculty and staff participated in the program.

The keynote speaker, Janet Swammer, associate director of CLEP Higher Education Services for the College Board, discussed “CLEP and Bright Future Issues.” UCF faculty and staff shared information and updates from the colleges and schools. Transfer Services assistant director, Charles Fink, in connection with Bill Blan, associate director of the Career Resource Center, outlined a new program for advising unclassified transfer students. The program is designed to assist:

- Students with major and career exploration;
- Undecided and undecided transfers in fall or spring semesters;
- Students not admitted to limited access programs in selecting an alternate major;
- There were 150 counselors from 15 Florida community colleges who attended the workshop.

News from the LEAD Scholar Program

The LEAD Scholars Program was featured as the cover story in Florida Leader Magazine’s Fall 2002 issue. The program was featured as Top Leadership Training Program in Florida. LEAD Scholar participant and co-executive director Philip Shively was on the cover of the magazine. The complete feature on the LEAD Scholars Program and Shively can be viewed at www.floridaleader.com/

McKnight Center of Excellence Welcomes Students

The Student Outreach Program McKnight Center of Excellence celebrated a “Welcome Back Jam” on September 7 at the J. B. Callahan Center. The event focused on bringing the chapters together to kick off the new year. Approximately, 200 students and parents were in attendance.

Students who participated received a National Achiever Society backpack for school. The students attended workshops such as Financial Aid, Admissions, Work Study, Student Loans, Reading Enhancement, Good Study Habits/Homework and SAT Prep Overview.

Freshman Frenzy

Two hundred freshman participated in a “Freshman Frenzy” program. The program included a meal from Wackadoo’s, temporary tattoos from the UCF Bookstore, a T-shirt, a bus ride to the UCF-Liberty game at the Citrus Bowl, the opportunity to create a human tunnel on the field for the players on the football field and an autograph-signing party by the players. “Surrounded by friends and classmates for my first UCF football game made some great memories,” said freshman Matt Branch. Freshman Frenzy was sponsored by LEAD Scholars Program, Office of Student Activities, Student Government Association, The Central Florida Future and UCF Athletics.

SDES Offices Participate in Diversity Week

Diversity Week promotes communication and interaction across our human differences as we identify and embrace our similarities.

Diversity Initiatives http://diversity.ucf.edu/initiatives.htm

Diversity Week ran from October 14 through the 18th, beginning with UCF community breakfast. A series of presentations and workshops were held throughout the week. The workshops explored various cultures, issues, interests and lifestyles on diversity SDES offices, such as Creative School for Children (CSC), Residency Life, A cademic Development and Retention (ADAR), International Student and Scholar Services (ISSS), Counseling Center and the Office of Student Activities (OSA), participated in or led some of these programs.

The CSC children sang “Starlight, Starbright” (written and composed by CSC teachers, Marybeth Matta and Diahn Escue), “The World is a Rainbow” and “Goodbye” at the Diversity Breakfast. The children designed artwork representing diversity which will be exhibited on the second floor of Millican Hall.

The “Tunnel of Oppression” was presented by Vivian Ortiz, area coordinator of Residency Life, along with representatives from Diversity Initiative, Campus Activities Board and the Tunnel of Oppression committee. “The Tunnel of Oppression is an exciting and thought provoking project designed to creatively explore critical social challenges and diverse cultural values that influence our daily lives,” says Ortiz.

Diversity and Learning Styles: Past and into Practice covered learning strategies to give multicultural, international and learning disabled students equal opportunity to succeed in the classroom. One faculty member remarked that it is so important for Ph.D.s, who are skilled in their disciplines but have never had a course in the art of teaching to understand how to create classroom environments to maximize student learning. The workshop was presented by Rial Peters, ADAR director of Academic Development Technology Design and Research and Diversity Services coordinator of Supplemental Instruction.

“Global Diversity and Curricular Deviation: A heights philosophical issues of integrating global topics and perspectives into the curriculum, including critical thinking, social characterization, and relevance to diverse experiences and events. Another topic was activism-oriented, which prepares students to take an active role in the change process. ISSS director Selena Sullivan presented this workshop, which offered educational ways to more inclusive and global curriculum in class, essay format, special assignments and projects.

“Opening Doors To Understanding: Becoming a UCF Gay, Lesbian, Bisexual, Transgender (GLBT) Ally” was a workshop exploring issues that effect GLBT people. Information was offered on the GLBT population and GLBT issues. The workshop was presented by Counseling Center staff psychologists, Karen Hofmann, Andrew Blair and Larry Marks. Hofmann says, “We hope this program becomes an ongoing university wide initiative that will create a visual support system for the GLBT community and gives a systematic and deliberate way of creating awareness, and understanding about GLBT people to the whole university community in general.”

“Being a Leader Others Want to Follow” in an interactive session, presented students with information of what it takes to be a great leader. The session included what it takes to become a leader and what skills are necessary to finish the journey. The topics covered communication, goal setting, flexibility and empowerment. The leadership workshop was presented by Victoria Gilson, Michelle Bartman and Josh Smith, Student Activities. Every Knight Can Excel In Leadership (EKCEL) consultants and executive board members.

The SDES and other UCF presentations offered students, faculty and staff the opportunity to understand and explore the different issues, culture and interests that encompass the UCF community.

Creative School for Children’s artwork, designed by Diversity Week was displayed on the second floor of Millikan Hall from October 14-18. Slide shows.

Schedule Web Guide, Printed and Electronic

In print: The Registrar’s Office distributed the spring 2003 Schedule Web Guide on October 18. The latest version of the guide includes substantial updates to POLARIS registration procedures and policy including many new screen shots designed to help students navigate class searching.

On Web: The Registrar’s Office launched an entirely new Schedule Web Guide site one week before the printed version reached the campus. This marks the first time the guide has been available in both forms simultaneously at the beginning of a term. Designed to include a mirror of the print version’s index, students can now go directly to any subject in the guide from the home page. A series of top buttons were developed to highlight tutorials and the most commonly accessed information and instructions to any subject in the guide from the home page. A series of top buttons were developed to highlight tutorials and the most commonly accessed information and instructions.

“Freshman Frenzy” program included substantial updates to POLARIS registration procedures and policy, including:

- The LEAD Scholars Program was featured as Top Leadership Training Program in Florida.
- LEAD Scholar participant and co-executive director Philip Shively was on the cover of the magazine.
- The complete feature on the LEAD Scholars Program and Shively can be viewed at www.floridaleader.com/
- A “Crash Course in Student Development Theory” program was presented by Stacey Lasley and Nikki Panos, LEAD Scholars Program administrator, at the NASA Florida Drive-In Conference. The student development theories that were covered included psychosocial and identity development, cognitive structural and typology. The conference was held at the University of Florida on October 5.

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SDES Holiday Celebration

Please bring a new, unwrapped toy for the less fortunate.

Come join the fun! SDES Holiday Celebration Thursday, December 5 2 - 4 p.m. Cape Florida Room Student Union

The Toy Drive is held in conjunction with the UCF Police Department and Orlando radio station 101.7 (WXXL).

The Student Development and Enrollment Services newsletter published throughout the year to provide information about SDES November 2002.
Kudos to Laura Waltrip

Student Activities assistant director Laura Waltrip won the National Association of Campus Activities (NACA) Outstanding Campus Director Award given by the South Region of the organization at the conference in Wilmington, N.C. Waltrip was strongly supported by recommendations from professional peers at other universities as well as the students and staff of UCF. Her successes have ranged from being “a one-woman office” to “the ultimate team member.”

One excerpt from a letter of support by her professional peers stated, “Laura is consistently a strong advocate for students. She challenges them while offering support and encouragement. She defends the most basic principle of campus activities, that students should make the decisions about the programs that are presented and should have the opportunity to learn from the experience.”

An excerpt from a letter of support from a student, “Laura has been a major influence in my college experience and has surpassed her job requirements by far. She has taken on the role of advisor, mother, counselor, referee, and, at times, guardian angel. She allowed students to make decisions based on their own best judgment even if it was not their first choice and also helped us when we got in over our heads.” Congratulations to Laura Waltrip on winning this award and her dedication to student services.

The UCF Creed

The UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

INTEGRITY

I will practice and defend academic and personal honesty.

SCHOLARSHIP

I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

COMMUNITY

I will promote and support campus environment by respecting the rights and contributions of every individual.

CREATIVITY

I will learn to accept and enrich the human experience.

EXCELLENCE

I will strive toward the highest standards of performance in any endeavor I undertake.

University of Central Florida

Langford Promoted

Langford employee, Tim Langford, has been named the Campus Wellness Program’s Director for over 15 years, wearing two hats: coordinator of the Campus Wellness Program and of the UCF Health Services Center. Langford has been a valued member of the UCF community, providing stress relief ideas, programs, and services to students.

Relaxation Expo

November 18, 2002
10 a.m. - 2 p.m.
Student Union, all 2nd floor

The event will provide relaxation exercises, products, music, and services to enhance your UCF experience. Some exhibits include free massages, yoga, aromatherapy, acupuncture, pilates, herbal teas and information for campus recreation services. The event is co-sponsored by Student Wellness Advocates Team (SWAT) and SSA.

Points of Pride...

UCF Fall Freshman Class Profile

2002

Total Enrollment: 38,500
FTIC Applications: 19,200
FTIC Admits: 22,600
FTIC Enrolled: 19,200
Average SAT: 1176
Average ACT: 25

Top 10 States

1. Florida
2. New York
3. Virginia
4. Pennsylvania
5. New Jersey
6. Georgia
7. Maryland
8. Ohio
9. Massachusetts
10. Connecticut

Top 10 Florida Counties

1. Seminole
2. Pinellas
3. Broward
4. Hillsborough
5. Palm Beach
6. Miami-Dade
7. Orange
8. Hillsborough
9. Polk
10. Pasco

Top 10 Majors

1. Business
2. Biology
3. Engineering
4. Computer Science
5. Psychology
6. Communications
7. Art
8. Forensic Science
9. Elementary Education
10. Political Science

UCF MAC Attack

UCF’s fraternities and sororities won the inaugural Mid-America Conference (MAC) Grade Point Average Award. The Greek Affairs professional institute of the Mid-America Conference in Bowling Green, Ohio, established the Top 10 States award for the Greek community. The award is presented to the institution which has the lowest Greek Grade Point Average above their campus’s non-Greek GPA. Bowling Green State University sponsors the award that will be given out each semester. This inaugural award was achieved by spring 2002 GPA’s.

UCF’s Greek community fraternities and sororities, had a GPA of 3.9 above the non-Greek GPA. Bowling Green State University won with a 1.2% above their non-Greek GPA. Bowling Green State University had a GPA of 3.9 above their non-Greek GPA.

UCF will receive a plaque that they will display in the Office of Greek Affairs in the Student Union room 208.

Pegasus Success Program Receives National Recognition

The Student Academic Resource Center’s (SARC) Pegasus Success Program received honors at the 2002 National Academic Advising Association (NACA DA) conference in Salt Lake City, Utah. The Pegasus Success Program was recognized for making significant contributions to the improvement of advising.

Each student in the Pegasus Success Program must complete all mandatory e-mail and face-to-face advising appointments that assist him or her in learning the academic methods, requirements and policies related to becoming a responsible student.

Students in the Pegasus Success Program received such an honor and much praise from the SARC staff for their diligence and commitment in assisting Pegasus Success Program students.”

Students who received UCF merit scholarships were also recognized. Students who received a 1.0 or college credit were also recognized. Retention rate of freshman class was 82%.

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Congratulations to Laura Waltrip on winning this award and her dedication to student services.

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Top 10 States

1. Florida 76
2. Ohio 74
3. Texas 62
4. Pennsylvania 56
5. New Jersey 50
6. New York 48
7. Maryland 48
8. Illinois 43
9. Massachusetts 39
10. Connecticut 28

Top 10 Majors

1. Business 21
2. Biology 18
3. Engineering 16
4. Computer Science 15
5. Psychology 14
6. Communications 14
7. Art 12
8. Forensic Science 11
9. Elementary Education 9
10. Political Science 6

N/A 3%
Asian 9%
Black 12%
Hispanic 7%
White 69%

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“Waves in spring 2003 learned how to put together an e-mail message, improve their resume and learned to write a better cover letter,” says Delanie Priest, director of SA RC. A letter sent to the program said, “I will strive toward the highest standards of personal honesty and personal integrity.”

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UCF’s Greek community fraternities and sororities, had a GPA, 2.3% above the non-Greek GPA. Rowan University with a Greek GPA 1.5% above their non-Greek GPA. Third Place was Eastern Michigan University with a Greek GPA, 1.3% above their non-Greek GPA. Fourth Place was Ball State University with a Greek GPA, 2% above their non-Greek GPA.

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Housing, Undergraduate and Graduate Advisements, Greek A services, and Student Health Services have been involved in planning for the January, 2003 implementation of the law.

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