Greetings SDES Team

Maribeth Ehasz, Vice President
Student Development and Enrollment Services

I want to thank you for all that you do to engage and support our students in their learning experiences at UCF. Through your effort, talent, and commitment to student success, First Time In College student retention is expected to reach 87% compared to 85% last year. Florida community college AA student retention should reach 80% compared to 79% in 2008. This summer through creative and dynamic orientation programs, we prepared over 12,000 new undergraduate students for a positive and successful transition to their new “black and gold” university. Student housing at the Orlando campus and affiliated housing are filled at 99% capacity. We have been busy!

We continue to grow as an institution with an expected total enrollment of 53,000 students this fall, making us the largest higher education institution in the State of Florida and one of the largest institutions in the country. You have stretched yourselves and gone far beyond the minimum in service, support and engagement of our students. You are appreciated and valued for being SDES stars shining the way for students to be successful learners at UCF.

As a division, we embrace the tenets of The UCF Creed: Integrity, Scholarship, Community, Creativity and Excellence as a framework for developing student learning outcomes. Our efforts to facilitate transformational learning in all of our units will continue through SDES Reconsidered. We affirm through this work that “the students who come to UCF are not the same students who graduate from UCF.” They are students with values prepared to lead and serve our region, our country and the world.

Over the summer, the Board of Trustees approved UCF’s new Strategic Plan. SDES has an important role in the university’s vision of the future, and together our division will meet the challenge to articulate ways that we address emerging needs within the university and the Central Florida CitiState. You will notice revisions to our mission and goals to reflect the SDES response to the new UCF Strategic Plan.

SDES engages students in the total collegiate experience at UCF from matriculation, to successful progression, graduation, and employment in a global workforce. We accomplish this by providing opportunities for enriched student development, leadership growth, experience-based learning, values education and civic engagement which lead to overall student success. You are key to this effort and each one of you makes a difference in students’ learning experiences at UCF. Let’s take on the challenge together to continue our progress in this new 2009-2010 academic year!

---

**Student Development and Enrollment Services**

**Vision:**
“SDES empowers students to succeed by adding values”

**Mission**

The Division of Student Development and Enrollment Services (SDES) engages students in the total collegiate experience at the University of Central Florida (UCF); from matriculation, to successful progression, graduation, and employment in a global workforce. This is accomplished by providing opportunities for enriched student development, leadership growth, experience-based learning, values education and civic engagement which lead to overall student success.

As a division within Academic Affairs, SDES affirms that “the student who comes to UCF should not be the same student who leaves UCF.” We embrace the tenets of the UCF Creed - Integrity, Scholarship, Community, Creativity, and Excellence as a framework for developing student learning outcomes to facilitate transformational learning.

SDES goals support the University’s strategic plan to lead and serve the Central Florida CitiState.

**Goals**

- Promote student progression to graduation, graduate and professional school and productive employment.
- Create opportunities for students to develop and strengthen leadership skills.
- Assist students to further develop purpose, integrity, ethical practices, and civic responsibility.
- Embrace diversity and inclusiveness.
- Foster student engagement in the Central Florida CitiState and the global community.
Blood Drive Attracts Students to Knight’s Plaza

Realizing that business at Knight’s Plaza had slowed down this summer, UCF Health Services’ staff approached Florida’s Blood Centers about hosting a Blood Drive. The event was held in front of the Knight Aide Pharmacy and Convenience Store at Knights Plaza during the first week of the Summer B.

To increase participation, UCF Health Services partnered with Housing and Residence Life by adding a contest to the Blood Drive. On July 1, the battle for blood began at University Towers. Towers’ Resident Assistants (RAs) and graduate assistants encouraged their residents to visit Knight Aide and donate blood to help save the lives of fellow Central Floridians.

The blood drive officially registered 40 people and collected 29 units of blood. Each unit of blood that was collected contains platelets, plasma and red blood cells. In just six hours, the drive provided blood for approximately 87 people throughout our Central Florida community.

The Gemini community (Tower 1) beat Orion for total blood donations with the sixth floor having the most donors overall. Knight Aide sponsored the following: a free ice cream treat for each donor, a Popsicle Party for the winning team and laundry detergent for the residents of each floor of the Towers with the most donors. In addition to raffle prizes supplied by Florida’s Blood Centers, RAs of the winning floor received a special gift for their efforts.

New Leadership Studies Minor and Certificate Program Start Fall 2009

The Leadership Studies minor and certificate programs are new interdisciplinary academic programs that focus on developing several dimensions of leadership understanding and skills for undergraduate students. These programs have an extraordinary approach to leadership education that combines practical theories of leadership and learning to provide opportunities for students to study leadership development, group process, and ethical decision making.

The Leadership Studies minor and certificate includes the required two credit hour courses: Introduction to Leadership (LDR 2001) and Intermediate Leadership (LDR 2002). These courses must come from a list of identified leadership courses offered among chosen colleges at UCF. The courses will include various topics and focus on specific aspects of leadership involving communication, collaboration, social relations, politics and ethics.

The Foundation of Leadership course, taught by Mark Allen Poisel in Fall 2009, is the first core course for studying and learning about leadership for students in either the certificate or minor programs. Students will gain a basic understanding of major leadership theories, principles of leadership, and effective practices required in effective leadership such as communication, group behavior, problem solving, decision making, conflict management, ethics and values.

Learning outcomes for students graduating with a Leadership Studies Minor or Certificate are listed below:

**Discipline Specific Knowledge, Skills, Behaviors and Values**

1. Graduates will demonstrate the ability to apply basic terminology and concepts in leadership theories.
2. Graduates will be able to apply leadership theory to practice outside of the academic class environment.
3. Graduates will understand the diversity of the field of leadership studies.

**Critical Thinking**

4. Graduates will demonstrate understanding of the empirical basis of leadership.
5. Graduates will analyze and think critically about scholarly research in leadership studies.

**Communication**

6. Graduates will understand the structure of formal, written leadership assignments, and demonstrate the ability to present information gathered from outside sources appropriately.
7. Graduates will demonstrate effective written and verbal communication skills.

For more information, contact Ashley Eden, coordinator for Interdisciplinary Studies, at: aden@mail.ucf.edu or call 407.823.0144.

Veteran Services Recognized at National Conference

UCF Veteran Services was recognized by the G.I. Jobs Magazine as one of the top 15 percent of all colleges, universities and trade schools as having “Military Friendly” status. Veteran Services was awarded with a plaque. UCF will be listed in the Guide to Military Friendly Schools, which is being published in September.

Knight-Thon Recognized

Orlando, FL. – (July 16, 2009) – On July 12, student leaders from Knight-Thon, UCF’s Dance Marathon, were recognized nationally for their efforts at the Children’s Miracle Network Dance Marathon Leadership Conference. UCF received the “Most Improved Dance Marathon” award. UCF was one of 50 universities to attend the conference.

Knight-Thon benefits the Greater Orlando Children’s Miracle Network. In the university’s largest student-run philanthropy, students unite and raise money year-round for this great cause. To be recognized as an improved dance marathon, the dance marathon must have increase participation, funds raised, dancer turn-out/involvement, and overall improvement of the event. Overall, Knight-Thon 2009 raised more than $53,000 with 309 dancers, 100 volunteers and 22 teams. The event attracted 100 visitors in 2008 and 422 visitors in 2009. This is a 126 percent increase in fund raising, a 250 percent increase in dancer participation, a 333 percent increase in volunteers, and 138 percent increase in teams.

All fundraising directly benefits the Greater Orlando Children’s Miracle Network, which locally supports both Arnold Palmer Hospital for Children in Orlando and Shand’s Children’s Hospital in Gainesville. Children’s Miracle Network hospitals treat more than 17 million children each year for diseases and illnesses such as cancer, pediatric AIDS, muscular dystrophy, leukemia, and accident trauma.

For more information on how to get involved or donate, contact external director, Dana Bakich at: ktextrernal@mail.ucf.edu.

The total amount of money raised surpassed the $51,836 as initially shown in this photo.
The Knighting of New Incoming Students

Orientation offers new incoming students the opportunity to work with their academic advisor and receive information on programs, services, campus involvement and resources to begin their journey at UCF. The Office of First Year Experience (FYE), along with over 40 other departments, have successfully aided in the transition of 6,400 freshmen and over 6,500 transfer students who will have attended Orientation. In addition, over 8,500 family members of these new Knights will have had the opportunity to learn about UCF and how they can be an advocate for their son or daughter.

For each Orientation, the O-Teamers greet parents and students and direct them to check-in and their morning activities. They are then introduced to The UCF Creed, traditions, resources, campus activities and their academic programs. Students meet with an academic advisor, attend a college meeting and register for classes. Furthermore, freshmen also attend a skit (performed by O-Teamers) on social responsibility and diversity issues which is followed by a debriefing session. Finally, they attend a "Get Involved" session to learn about student organizations and have the opportunity to connect with over 70 different student groups at an Ice Cream Social.

To accommodate the wide variety of students who attend UCF, FYE also hosts two transfer Orientation sessions at the Rosen campus. In addition, there are three FTIC sessions in which hospitality majors can attend their second day at Rosen. At the Rosen campus, they are able to tour the facilities, meet with academic advisors and administrators and meet other students in their major. Finally, Orientation sessions occur all summer long at our multiple regional campus locations to meet the needs of our growing transfer population.

As UCF becomes more diverse, FYE had addressed the needs of Hispanic family members. In 2006, the FYE staff introduced a bilingual Orientation in Spanish for those family members who only speak Spanish or prefer to speak Spanish as their primary language. This year, they offered two sessions with approximately 60 family members in attendance. The Orientation is exactly the same as the general session but spoken and written in Spanish (including the Web site, family handbook, evaluation, slideshows and all presentations).

In 2008, FYE introduced the theme, "The Knighting" which will be used each year to promote Orientation to the new students. The theme embodies the Knight spirit while tying into the new program, "The Ultimate Knight," which all FTIC students will participate in during the upcoming academic year. Orientation and The Ultimate Knight is a universitywide effort and due to the support and collaborative effort of the entire Division of SDES and numerous other university departments, new students and their family members are well prepared to make the transition to life at UCF.

The Ultimate Knight Returns

High energy, motivating, hilarious and powerful 2,720 minutes of live action performance, nine tenets, 6,000 FTIC’s shouting, “Gimme More!” and “Go Knights!” It must be time for FTIC Orientation.

For the second year in a row, UCF Housing and Residence Life’s very own Jimmy Moore presents, “The Ultimate Knight.” The event, which has been described by many freshmen as, “My favorite part of Orientation” is designed to be the kick-off to a yearlong focus for the new initiative in the Office of First Year Experience.

Many offices were involved in the development of the program throughout the past academic year. The current LINK program will be the conduit to promote The Ultimate Knight throughout the academic year. This program is a divisionwide effort to encourage first year students to acquire the tools and resources available through SDES to get them started on the right foot. Moore, who wrote a book, based on the presentation he created, shares his compelling story of coming to UCF as an orphan, and succeeding through the experience and support he received from student affairs professionals. He reminds the students, “College will change your life. The person sitting here today will not be the same person who walks across the stage at graduation.”

“Get Smart”, one of the nine tenets, focuses on academics, the keys to college success take students from the classroom to the residence hall, the Student Union and beyond ever reminding them to, "Get Involved, Get Global, Get Savvy, Get Diversified, Get Healthy, Get to work, Get Real" and with a message of balance and finding your own path to “Get it all together!” Feedback from students has been overwhelmingly positive. Program leaders are expecting a great year.
The Counseling Center is Entering into New Frontier for the Year

Summer was a productive time at the UCF Counseling Center. The staff planned several new opportunities to provide services for students as well as expand on existing programs. Additionally, the center will launch a new Web site for students to access information and resources.

The Counseling Center will be hosting an Open House on October 15. “We hope this will be a chance for all of us to become acquainted and reacquainted,” said Stacy Pearson, director Counseling Center. “We want to create this opportunity for everyone to learn more about our new staff members, new programs and services planned for Fall 2009. As the chief mental health unit on campus, we want the UCF community to know us and feel comfortable in accessing our services when needed.”

Beginning mid-semester, the center will expand its hours of operation to see students until 7 p.m. on Tuesdays. In addition, the Self Discovery Knights program has expanded to engage more sophomores and second year students as well as creating a very exciting and specific component called BRIDGES. The program will help students “bridge the gap” between different cultures on the UCF campus.

The Suicide Prevention Program (QPR; Question, Persuade and Refer) will be expanding by adding more than 10 new gatekeeper trainers to its existing group of 13. QPR trainers will focus on training SDES staff during Suicide Prevention week of September 7. Attendees of the QPR course will learn how to recognize the warning signs of a suicide crisis, and how to question, persuade and refer someone to get help.

Other Counseling Center plans include hosting the Healthy Knights Expo, the week of October 12-16. The expo will include student organizations, community and campus partners, entertainment and other activities in front of the Student Union.

For more information visit: www.counseling.sdes.ucf.edu or call 407.823.2811.

Late Knights Kicks-Off a New Year

Where can UCF students go on a Friday night to connect with other UCF students, enjoy entertainment, participate in fun activities and eat for free? Just ask students who attended UCF Late Knights. They will tell you that Late Knights rocks!

The Late Knights program has been a great success and continues to attract a large number of students to each event. The first event of the 2009-2010 year took place on August 28 at Memory Mall and attracted over 2,700 people. Activities included several inflatables such as Boulder Dash, Fun Derby and a Wrecking Ball and a Quad Jump, photos and an abundance of free food and give-aways. The midnight buffet was catered by Wackadoos, and the night was filled with music, dancing and fun in a safe and alcohol free environment.

The next Late Knights will be held during Family Weekend, October 2 in the Student Union from 9 p.m. to 2 a.m. Friends and family of UCF are invited to attend as well. For more information, visit: www.ucflakeknights.com.

Enhanced Sophomore Student Assistance through Technology

The Sophomore & Second Year Center (SSYC) staff is excited to announce the unveiling of an enhanced office Web site to improve technology connections with sophomores and second year freshmen. The revamped Web site will offer a number of new features including a second year success guide, a comprehensive resource section for undeclared and major exploration students, strategically placed slideshows, and future live advising-chat capability.

The Sophomore & Second Year Center (SSYC) Web site’s new look

Students participated in the spin art activity.

The UCF Creed

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance and decisions.

A Refreshing Experience

As a follow up to the Lead Out Loud Leadership Retreat facilitated in April, the Student Leadership Development office hosted the “Summer Leadership Refresher.”

The Summer Leadership Refresher served as an opportunity for students that attended the retreat to gain knowledge about services, procedures and opportunities through the Multicultural Student Center and the Student Government Association, but more importantly establish specific goals and a plan of action for their leadership position. Additionally, the event provided students with motivation to begin planning their Fall and Spring programs, and develop partnerships for collaborative programming.

The Student Leadership Development office will maintain contact with the students throughout the year to keep the students on track to meet their goals.
Pegasus Palooza Welcomed New and Returning Students

Pegasus Palooza has grown in both size and scope, and is becoming something that rivals any university’s age-old welcome week. The events have grown larger, the collaborations are more expansive, and the services are extraordinary. The week is turning into one of UCF’s newest traditions.

The 2nd annual UCF Welcome Week, Pegasus Palooza, brought forth diverse, entertaining programming ranging from cultural events to medieval-theme bashes. The “LINK Luau” kicked off the week welcoming students the Saturday before school started outside the Recreation and Wellness Center. “Opening Knight” allowed thousands of new students the opportunity to connect with registered student organizations on campus.

“Campus Locators,” was a new initiative that posted volunteer students at four locations around campus to assist students in finding their classes.

In addition, the Pegasus Palooza board focused on academics and services as well. “Campus Locators,” was a new initiative that posted volunteer students at four locations around campus to assist students in finding their classes. Another new program was the “Get the Scoop” academic fair. This event connected all the resources located in Howard

Students Experience UCF Through the LINK Program

The fall semester kicked off with two signature LINK events, including the LINK Luau and the Amazing Race. The LINK Luau, an initiative of the First Year Experience Office, took place on August 22 at the Recreation and Wellness Center. Activities included free food from various restaurants and businesses in the area, inflatable games and competitions, live music and dancing, an appearance by Knightro and the Cheerleading Squad, a live performance by Polynesian dancers and a fire juggler and a pool party at the Leisure Pool. Over 2,000 students and community members attended the Luau, making it a great success.

Despite rainy conditions at the Amazing Race on September 1, students teamed up in groups of four and raced around campus, having their photos taken with different objects at each location. The winning team won $50 in Best Buy gift cards, the second place team won $25 in Barnes and Noble gift cards, and the third place team won $10 in Barnes and Noble gift cards for each team member. For information on all LINK events, visit: www.link.ucf.edu.

Upward Bound Participants Receive Recognition

At its second annual celebration, a number of Upward Bound scholars, parents and staff received a Certificate of Special Congressional Recognition from the office of Congressman Alan Grayson (Florida District 8). The awards for outstanding performance were presented in absentia by Congressman Grayson's district director, Debra Booth.

In Congressman Grayson’s letter to the recipients, he encouraged them by saying, “Rejoice in your accomplishments, and know that others look at your achievement with reverence and great admiration. I wish you all the very best.”

Certificates were awarded to the following scholars: Maya Alleyne, Hantanique Evans, Brenda Feliciano, Benjamin Nagle, Julia Schaffer, Jerald Villaver, Nancy Wright and Britani Yampierre.

In addition, the following Upward Bound individuals were recognized:

- Maya Alleyne, Hantanique Evans, Brenda Feliciano, Benjamin Nagle, Julia Schaffer, Jerald Villaver, Nancy Wright and Britani Yampierre.

- The UCF Upward Bound program, funded by a federal grant, is an effort to link students, who have been defined as low income and first generation potential college students, to institutions of higher education.

Family Weekend is Coming in October

Each year, UCF hosts a Family Weekend celebration and invites parents and families of UCF students to enjoy three days in Orlando by participating in planned events. This year, the weekend is planned for October 2-4, 2009. Organizations from all over campus will be participating to welcome families and friends to UCF. On Friday, Late Knights, will turn the Student Union into a family friendly party.

Saturday is College Day Open House. Families can visit each college and learn about what they have to offer to their student. Also, families have the opportunity to purchase football tickets and cheer the UCF Knights as they take on Memphis at the Bright House Networks Stadium on October 3. For a complete listing of events, visit: www.getinvolved.ucf.com/familyweekend09. Although it is not required to register, take a moment to sign up if you are planning to attend. Information and additional events will be posted as it becomes available. For questions, e-mail: familyweekend@mail.ucf.edu.

Online Transcript Requests Now Available

Students are now able to order transcripts and have the option of either picking them up at the Registrar’s Office the next morning or have the transcript mailed to them. “It’s fast and easy,” says Associate University Registrar Paul Viau. To place an order, students need to login to myUCF at: my.ucf.edu. Then under Student Self Service, go to the Student Center and then, My Academics.

Phillips Hall, allowing students to visit each of their offices during an open-house style tabling, while enjoying free Jeremiah’s ice cream samples.

Pegasus Palooza was a great step forward in a campuswide collaborative effort to welcome students back to school with this up and coming tradition that aims to set the bar high for Welcome Weeks everywhere.
Fitness Programs Introduced During Summer B Term

During Summer B term, the Recreation and Wellness Center fitness program facilitated two pilot group programs, Stadium Run and Beach Yoga. Each class was held twice a week.

In the true spirit of getting ready for football season, students trained like a Knight at the Stadium Run, a high-intensity drill-based fitness class. The Stadium Run pilot class was held at the Bright House Networks Stadium.

The scenic beach-front atmosphere of Lake Claire created a high energy feeling for all the participants of the Beach Yoga class. The fitness program staff wanted to stage some of their fitness classes outdoors and what better facility than beautiful Lake Claire. Beach Yoga will continue in the fall, and is open to all current UCF students. Registration is available online at: www.rec.ucf.edu.

Summer Event Prepared Students for Fall

Students residing in the Academic Villages (Nike & Hercules) were invited to the Summer Connections event. The primary focus of the Summer Connections outreach program was to enhance students’ awareness of the services and programs offered by each office, and to prepare them for the upcoming fall term. The event provided a fun setting for students to interact with our offices and the opportunity to discuss programs and services.

Each department gave a brief presentation on the services and programs provided by their office. During the Career Services presentation, students were asked to complete an informal interest assessment to help guide their thinking about possible majors. Adding to the festivities and to facilitate student learning, an interactive game was conducted where students answered questions pertaining to each participating office. Six student contestants received gift cards donated by Target and Best Buy. Handouts, refreshments and other donated gifts were provided to the 35 students in attendance. The event was a collaboration of the Sophomore & Second Year Center, Multicultural Academic and Support Services, and Career Services.

Non-Traditional Student: “I am a Knight”

A new University of Central Florida project targets to connect non-traditional students to the UCF campus. The Non-Traditional Knights (NTK) Project is a collection of resources for non-traditional students at UCF. The goal was to create an awareness of these resources and opportunities so that all Knights may have a positive experience at UCF. The NTK Project effort is an SDES Horizontal Team that is made up of representatives from 20 various UCF departments, offices and areas. It was created in late 2008 by a group of committed staff, students and educators interested in improving the connection between UCF and its non-traditional students. The team recently launched the NTK Project Web site: www.ntk.getinvolved.ucf.com.

This Web site serves as a portal that connects with various resources on campus. Non-Traditional Knights are encouraged to fill out the online survey to give feedback so the team can better serve their needs. They will also have the opportunity to join the NTK Project Listserve on the Web site that will send out a few periodic announcements throughout each semester.

“As a non-traditional student, the variety and scope of services on campus can be a bit overwhelming. I liked how easily I could navigate the Web page and find the right offices to contact,” said Kelly Reid, masters candidate for the UCF Educational Leadership/Higher Education Program. For more information, contact Chantel Carter, chair NTK Project, at: cnecarter@mail.ucf.edu.

Multicultural Student Center Undergoes Changes

The Multicultural Student Center (MSC) creates an environment that acknowledges, respects, and enhances multiculturalism through year-round programming and outreach to encourage greater cultural awareness at UCF. The center has recently undergone some changes. In addition to providing the traditional events MSC is known for such as the MLK Celebration and Cultural Explosion, a new Funding Board has been created to provide funding to any Registered Student Organization that is interested in producing cultural and diversity education events.

“I am excited about the addition of the Funding Board to the MSC because it gives us the opportunity to work with students we haven’t worked with in the past,” said Jacquie Marte, MSC student director.

Working very closely with the Student Government Association, the center will provide supplemental funding from the Activity and Service Fee to organizations that do not discriminate in membership. The board meets weekly during the fall and spring semesters and bi-weekly in the summer. An application process is in place to receive Registered Student Organization funding request. Additional information is available at: msc.getinvolved.ucf.com.

REAL Project Web, a Community Collaboration

The REAL Project Web site has a new look based on feedback from students. The new Web site and 12-month Social Marketing Campaign are part of a partnership with the Orange County Coalition for a Drug Free Community. The marketing campaign was one of the recommendations of the Orange County Underage Drinking Task Force. UCF President John C. Hitt and Orange County Mayor Richard T. Crotty appointed 26 community leaders to address problem drinking among Orange County young adults.

The Web site features student activities and events on campus and the surrounding area, as well as campus resources for those interested in supporting a campus community that emphasizes health protection strategies.

The REAL Project is part of UCF’s Division of Student Development and Enrollment Services. The program is based on the model of peer advocacy. The services provided are designed and delivered by students, for students.

For more information about the REAL Project, visit: www.getreal.ucf.com.
Administration of Action with Peterson and Andrick

"What can we do and how can we get it done? Action is the theme, actually it is take action" said Brian Peterson, student body president. Peterson and Andrick Lewis, student body vice president, plan to have an “Administration of Action.” They will not just sit around.

Students will notice the presence of two new, yet familiar faces this year. Peterson and Lewis have both served on the Student Government Association (SGA) Senate. Peterson is an accounting major who came to UCF in 2004 from Cooper City, Florida. He began his time in SGA during his freshman year with a seat on the Senate. He continued to serve on numerous committees and became Senate president for two years before running for student body president. Lewis is a marketing major who came to UCF in 2005 from Miami. He held numerous positions on campus including: a member of the O-Team, a resident assistant, Late Knights volunteer, UCF President’s Leadership Council, and now the vice president of the student body.

This team, known as Peterson and Andrick, believes their past experience will help them execute their plan of action. Peterson and Andrick created their campaign platform directly from their experience with students. Peterson was able to have contact with student organizations while serving on the Senate. Lewis had more direct contact with students from being involved in a multitude of campus activities. The students they came in contact with offered input about what they felt needed to be accomplished on campus. Peterson and Andrick gathered information by meeting with students one-on-one, interviewing, and having community forums where they could discuss issues, ideas, and concerns while getting feedback from Peterson and Andrick.

Meetings and discussions with students allowed Peterson and Andrick to compose a set of goals that focus on academics, campus life and students. The goal surrounding academics involves individual colleges and meeting with deans and departments relaying student issues to them and asking them what SGA can do to increase the academic performance of students. Peterson and Andrick plan to help diversify campus life programs and recognize sport teams such as men's or women's soccer or golf teams. The most important goal for Peterson and Andrick involves students.

Peterson and Andrick are initiating ways of keeping in touch with students this year. Communication with students is their “big platform promise.” They devote two hours a week at a table outside or downstairs in the Student Union, for students to ask questions, share their concerns, or just say hi. In addition, they will be driving the SGA golf cart around campus and asking students if they want a ride to class. This is another way to connect with students and ask, “What can SGA do for you?” Peterson and Andrick encourage students to stop by the SGA office whenever they have a question, comment or concern. “If I can’t answer the question, I will find someone who can,” says Peterson.

They have not forgotten the basis of UCF. They have included the UCF Creed in their endeavors.

• **Integrity:** Peterson and Andrick as well as their cabinet are in their positions to make UCF a better place for students.
• **Scholarship:** SGA plans to focus students’ attention on academics and working through the challenge of the possibility of more budget cuts. Study Union was one option that came from the discussion.
• **Community:** The focus is on the community and allowing students voices to be heard. This year, SGA and students will stay connected.
• **Creativity:** They have come up with new ideas on communicating with students. They have also focused on saving money and not cutting out important activities.
• **Excellence:** “Everything we do . . . we try and do the best we can for students,” said Peterson and Andrick.

When asked what Peterson and Andrick want students to remember most, they both offered something different. Not surprising, the answer was focused on the student body. Peterson responded with, “I want students to look back and say that this was the year that SGA listened to my concerns and they actually did something about them.” Andrick said, “It would be nice for a freshman to say my first year at UCF was amazing.”

Peterson and Andrick have come up with new ideas on communicating with students. They have also focused on saving money and not cutting out important activities.

They have not forgotten the basis of UCF. They have included the UCF Creed in their endeavors.

• **Integrity:** Peterson and Andrick as well as their cabinet are in their positions to make UCF a better place for students.
• **Scholarship:** SGA plans to focus students’ attention on academics and working through the challenge of the possibility of more budget cuts. Study Union was one option that came from the discussion.
• **Community:** The focus is on the community and allowing students voices to be heard. This year, SGA and students will stay connected.
• **Creativity:** They have come up with new ideas on communicating with students. They have also focused on saving money and not cutting out important activities.
• **Excellence:** “Everything we do . . . we try and do the best we can for students,” said Peterson and Andrick.

When asked what Peterson and Andrick want students to remember most, they both offered something different. Not surprising, the answer was focused on the student body. Peterson responded with, “I want students to look back and say that this was the year that SGA listened to my concerns and they actually did something about them.” Andrick said, “It would be nice for a freshman to say my first year at UCF was amazing.”

Peterson and Andrick have come up with new ideas on communicating with students. They have also focused on saving money and not cutting out important activities.

They have not forgotten the basis of UCF. They have included the UCF Creed in their endeavors.

• **Integrity:** Peterson and Andrick as well as their cabinet are in their positions to make UCF a better place for students.
• **Scholarship:** SGA plans to focus students’ attention on academics and working through the challenge of the possibility of more budget cuts. Study Union was one option that came from the discussion.
• **Community:** The focus is on the community and allowing students voices to be heard. This year, SGA and students will stay connected.
• **Creativity:** They have come up with new ideas on communicating with students. They have also focused on saving money and not cutting out important activities.
• **Excellence:** “Everything we do . . . we try and do the best we can for students,” said Peterson and Andrick.

When asked what Peterson and Andrick want students to remember most, they both offered something different. Not surprising, the answer was focused on the student body. Peterson responded with, “I want students to look back and say that this was the year that SGA listened to my concerns and they actually did something about them.” Andrick said, “It would be nice for a freshman to say my first year at UCF was amazing.”

Peterson and Andrick have come up with new ideas on communicating with students. They have also focused on saving money and not cutting out important activities.

They have not forgotten the basis of UCF. They have included the UCF Creed in their endeavors.

• **Integrity:** Peterson and Andrick as well as their cabinet are in their positions to make UCF a better place for students.
• **Scholarship:** SGA plans to focus students’ attention on academics and working through the challenge of the possibility of more budget cuts. Study Union was one option that came from the discussion.
• **Community:** The focus is on the community and allowing students voices to be heard. This year, SGA and students will stay connected.
• **Creativity:** They have come up with new ideas on communicating with students. They have also focused on saving money and not cutting out important activities.
• **Excellence:** “Everything we do . . . we try and do the best we can for students,” said Peterson and Andrick.
Welcome to SDES

June through August 15 new employees:

- Peter Adams, psychologist, Counseling Center (CC)
- Rose Anderson, office assistant, Health Services (HS)
- Constance Ashworth, coordinator academic support services, University Testing Center
- Shelby Ball, coordinator academic support services, Academic Services for Student-Athletes (ASSA)
- Carol Black, coordinator academic support services, Regional Campuses Student Services (central region)
- Lindsey Black, coordinator academic support services, ASSA
- Sandra Brasch, program assistant, Housing and Residence Life
- Annelise Driscoll, assistant director dental services clinic, HS
- Jeremy Foskitt, area coordinator, Housing and Residence Life
- Catherine Garland, coordinator student affairs, Recreation and Wellness Center (RWC)
- Francisco Henriquez, maintenance worker, Student Union
- Michael Husted, coordinator student affairs, RWC
- Emily Hudson, office manager, Housing and Residence Life
- Emily Jensen, coordinator academic advising services, First Year Experience
- Brittany Johnson, area coordinator, Housing and Residence Life
- Jared Krause, senior computer specialist, Housing and Residence Life
- Brendali Melgoza, coordinator academic support services, First Year Advising and Exploration
- Ximena Muñoz, financial assistance counselor, HS
- Deepika Reddy, psychologist, CC
- Jessica Regan, specialist student counsel, CC
- Schvalla Rivera, coordinator university housing, Housing and Residence Life
- Jeanene Robinson-Kyles, psychologist, CC
- Kathleen Salemi, program assistant, CC
- Tiffany Schiffner, psychologist, CC
- Stephanie Spies, coordinator student affairs, Alcohol and Other Drug Prevention Programming
- Elizabeth Stevenson, specialist social work services, CC
- Jesse Sunski, coordinator academic support services, First Year Advising and Exploration
- Rachel Treat, coordinator student affairs, RWC

SDES Changes

- Maureen Genoa was promoted from coordinator to assistant director Towers/affiliated Rosen. She comes to UCF from the University of Hartford in Connecticut where she was the associate director for Residence Life. She graduated from Providence College with a Master’s degree in Counseling Education where she was also employed with the Office of Residence Life as assistant dean for Staff Selection and Development. Genoa has also worked in the criminal justice field as a victim advocate for the Office of the State Attorney.

The UCF Creed

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance and decisions.

SDES Reconsidered

Vivian Ortiz
407.882.9410 • vortiz@mail.ucf.edu

Leadership can be thought of as a capacity to define oneself to others in a way that clarifies and expands a vision of the future. –Edwin H. Friedman

An exciting vision, SDES Reconsidered, was born over a year ago to re-conceptualize the manner in which we work together to make positive impacts on students and student learning, in both services and resources. Using The UCF Creed [Integrity, Community, Scholarship, Creativity and Excellence] as the foundation and student learning outcomes as the framework, the Learning Guides and Core Group have been working diligently to accomplish the goals as defined by Maribeth Ehasz, vice president for SDES.

The latest and most exciting development of SDES Reconsidered has been the creation and implementation of the Horizontal Teams. The teams are designed to create partnerships across SDES in specific areas to maximize the use of services and resources to benefit students. Currently, there are nine Horizontal Teams that have been created: Civility Now; Support All Staff Involvement; Economy Blues; Non-Traditional Knights, Ready, SET, Go; Risk Management; SDES Staff Orientation and Training; Self-Discovery Knights; and Spirituality. Each team has been tasked to create programs and services within its area for the promotion of positive student interaction and learning.

As SDES Reconsidered continues to grow and expand, we encourage all SDES staff and faculty to join our efforts in creating and building learning opportunities for students. For more information or to join a Horizontal Team, visit: www.sdes.ucf.edu and click on the SDES Reconsidered.

SDES Changes

- Maureen Genoa was promoted from coordinator to assistant director Towers/affiliated Rosen. She comes to UCF from the University of Hartford in Connecticut where she was the associate director for Residence Life. She graduated from Providence College with a Master’s degree in Counseling Education where she was also employed with the Office of Residence Life as assistant dean for Staff Selection and Development. Genoa has also worked in the criminal justice field as a victim advocate for the Office of the State Attorney.

SDES Reconsidered

Vivian Ortiz
407.882.9410 • vortiz@mail.ucf.edu

Leadership can be thought of as a capacity to define oneself to others in a way that clarifies and expands a vision of the future. –Edwin H. Friedman

An exciting vision, SDES Reconsidered, was born over a year ago to re-conceptualize the manner in which we work together to make positive impacts on students and student learning, in both services and resources. Using The UCF Creed [Integrity, Community, Scholarship, Creativity and Excellence] as the foundation and student learning outcomes as the framework, the Learning Guides and Core Group have been working diligently to accomplish the goals as defined by Maribeth Ehasz, vice president for SDES.

The latest and most exciting development of SDES Reconsidered has been the creation and implementation of the Horizontal Teams. The teams are designed to create partnerships across SDES in specific areas to maximize the use of services and resources to benefit students. Currently, there are nine Horizontal Teams that have been created: Civility Now; Support All Staff Involvement; Economy Blues; Non-Traditional Knights, Ready, SET, Go; Risk Management; SDES Staff Orientation and Training; Self-Discovery Knights; and Spirituality. Each team has been tasked to create programs and services within its area for the promotion of positive student interaction and learning.

As SDES Reconsidered continues to grow and expand, we encourage all SDES staff and faculty to join our efforts in creating and building learning opportunities for students. For more information or to join a Horizontal Team, visit: www.sdes.ucf.edu and click on the SDES Reconsidered.

SDES Changes

- Maureen Genoa was promoted from coordinator to assistant director Towers/affiliated Rosen. She comes to UCF from the University of Hartford in Connecticut where she was the associate director for Residence Life. She graduated from Providence College with a Master’s degree in Counseling Education where she was also employed with the Office of Residence Life as assistant dean for Staff Selection and Development. Genoa has also worked in the criminal justice field as a victim advocate for the Office of the State Attorney.

SDES Reconsidered

Vivian Ortiz
407.882.9410 • vortiz@mail.ucf.edu

Leadership can be thought of as a capacity to define oneself to others in a way that clarifies and expands a vision of the future. –Edwin H. Friedman

An exciting vision, SDES Reconsidered, was born over a year ago to re-conceptualize the manner in which we work together to make positive impacts on students and student learning, in both services and resources. Using The UCF Creed [Integrity, Community, Scholarship, Creativity and Excellence] as the foundation and student learning outcomes as the framework, the Learning Guides and Core Group have been working diligently to accomplish the goals as defined by Maribeth Ehasz, vice president for SDES.

The latest and most exciting development of SDES Reconsidered has been the creation and implementation of the Horizontal Teams. The teams are designed to create partnerships across SDES in specific areas to maximize the use of services and resources to benefit students. Currently, there are nine Horizontal Teams that have been created: Civility Now; Support All Staff Involvement; Economy Blues; Non-Traditional Knights, Ready, SET, Go; Risk Management; SDES Staff Orientation and Training; Self-Discovery Knights; and Spirituality. Each team has been tasked to create programs and services within its area for the promotion of positive student interaction and learning.

As SDES Reconsidered continues to grow and expand, we encourage all SDES staff and faculty to join our efforts in creating and building learning opportunities for students. For more information or to join a Horizontal Team, visit: www.sdes.ucf.edu and click on the SDES Reconsidered.

SDES Changes

- Maureen Genoa was promoted from coordinator to assistant director Towers/affiliated Rosen. She comes to UCF from the University of Hartford in Connecticut where she was the associate director for Residence Life. She graduated from Providence College with a Master’s degree in Counseling Education where she was also employed with the Office of Residence Life as assistant dean for Staff Selection and Development. Genoa has also worked in the criminal justice field as a victim advocate for the Office of the State Attorney.

SDES Reconsidered

Vivian Ortiz
407.882.9410 • vortiz@mail.ucf.edu

Leadership can be thought of as a capacity to define oneself to others in a way that clarifies and expands a vision of the future. –Edwin H. Friedman

An exciting vision, SDES Reconsidered, was born over a year ago to re-conceptualize the manner in which we work together to make positive impacts on students and student learning, in both services and resources. Using The UCF Creed [Integrity, Community, Scholarship, Creativity and Excellence] as the foundation and student learning outcomes as the framework, the Learning Guides and Core Group have been working diligently to accomplish the goals as defined by Maribeth Ehasz, vice president for SDES.

The latest and most exciting development of SDES Reconsidered has been the creation and implementation of the Horizontal Teams. The teams are designed to create partnerships across SDES in specific areas to maximize the use of services and resources to benefit students. Currently, there are nine Horizontal Teams that have been created: Civility Now; Support All Staff Involvement; Economy Blues; Non-Traditional Knights, Ready, SET, Go; Risk Management; SDES Staff Orientation and Training; Self-Discovery Knights; and Spirituality. Each team has been tasked to create programs and services within its area for the promotion of positive student interaction and learning.

As SDES Reconsidered continues to grow and expand, we encourage all SDES staff and faculty to join our efforts in creating and building learning opportunities for students. For more information or to join a Horizontal Team, visit: www.sdes.ucf.edu and click on the SDES Reconsidered.

SDES Changes

- Maureen Genoa was promoted from coordinator to assistant director Towers/affiliated Rosen. She comes to UCF from the University of Hartford in Connecticut where she was the associate director for Residence Life. She graduated from Providence College with a Master’s degree in Counseling Education where she was also employed with the Office of Residence Life as assistant dean for Staff Selection and Development. Genoa has also worked in the criminal justice field as a victim advocate for the Office of the State Attorney.