We’ve Been Reconsidered...

Maribeth Ehasz, Vice President
Student Development and Enrollment Services

Time sure flies when you’re working hard. And SDES has been working hard for over three years on our SDES Reconsidered initiative. We now can declare that “We’ve Been Reconsidered!” Collectively and through the leadership and service of many including Dr. Kerry Welch, the Learning Guides, the Core Group, the Institutional Effectiveness Committee, the Horizontal Teams, and the commitment of each member of SDES, we have achieved clarity and certainty about the ways that we transform students’ lives at UCF.

Through SDES Reconsidered, we have committed ourselves to “adding values” to the student experience by intentionally, deliberately and creatively aligning our work with the UCF Creed. The values of Integrity, Scholarship, Community, Creativity, and Excellence guide our actions, decisions and behaviors. They are the core tenets that SDES embraces in our efforts to advance and demonstrate student learning and student success in all that we do. We continue to believe that the student who graduates from UCF is not the same student that starts at UCF.

It is time now to put very gently to rest the concept of “reconsidering” ourselves; pointing instead to the future and the nearly finalized 2009-2014 SDES Strategic Plan. With nearly everyone in the division having the opportunity to make suggestions and contributions, “the plan” is about to make it to your doorstep!

It intricately infuses learning outcomes into all of our areas and action steps while advancing innovative assessment strategies to demonstrate attainment of learning. SDES Reconsidered, with our focus on the UCF Creed, has positioned us well to:

- Expand the Creed values education efforts
- Enhance student development and student success
- Create a divisionwide model for leadership development
- Become culturally competent
- Develop strong civic engagement and experience-based learning opportunities.

The UCF Creed
Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance and decisions.

INTEGRITY
I will practice and defend academic and personal honesty.

SCHOLARSHIP
I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

COMMUNITY
I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

CREATIVITY
I will use my talents to enrich the human experience.

EXCELLENCE
I will strive toward the highest standards of performance in any endeavor I undertake.

These priorities of the 2009-2014 SDES Strategic Plan align well with the 2009-2014 UCF Strategic Plan that emphasizes leading and serving the Central Florida city-state. I know that we are up to the task to continue our work in transforming students’ lives by adding values to their UCF Experience. The 2009-2014 SDES Strategic Plan is our guide. Our work is not easy, but it is the right thing for us to do!

To view the UCF and SDES strategic plans:
- 2009-2014 SDES Strategic Plan: www.sdes.ucf.edu/strategicdirection.htm

Left to right: Patty Farris and Jennifer Wright presented “Civility Now” at the SDES/FCTL Summer Development Conference on May 4-7. (Other SDES presenters listed on the UKnighted back page.)
UCF Honors Students with Prestigious Awards

Sixteen new members were inducted into the Order of Pegasus, Class of 2010 on April 26. SDES Vice President Maribeth Ehasz presided over the ceremony which was held in the Student Union. UCF President John C. Hitt and Provost and Executive Vice President Terry Hickey were in attendance to congratulate the students and assist with the presentation of their award medals. Family members, faculty and administrators celebrated the wonderful accomplishments of these incredibly talented students.

The Order of Pegasus is the highest university honor recognizing exemplary UCF students who demonstrate outstanding university involvement, leadership, academic achievement and community service. This year, four graduate and 12 undergraduate students were selected for this prestigious award. Students are nominated annually by high ranking university officials. A separate selection committee reviews their credentials and interviews them.

College of Education faculty member and Order of Pegasus, Class of 2001 member Carolyn Walker-Hopp assisted in the ceremony as a reader. In addition to their medals, students received a scholarship from the Student Government Association and a lifetime Alumni Association membership.

Students Get Major Answers

“Update your Status: Choose a Major” was the theme of this year’s Career Services’ Majors Fair. The event provided opportunities to meet with faculty, staff and fellow students along with free food, prizes and music. Students could get answers to their major-related questions such as program requirements, direction to various career paths and information on graduate programs in numerous colleges.

Approximately 500 students, some wearing bright shirts asking “What’s Your Status?”, circulated the Pegasus Ballroom engaging departments and peers in major-related conversations. As student learning is at the core of what’s happening in SDES, students interested in entering the drawing for the iPod Touch were required to converse with departments/majors and list two things learned from their interactions. One student noted that, “getting questions answered made me feel more confident.”

The annual event was sponsored by Career Services, Student Government Association and Delta Epsilon Iota.

Student-Athletes Recognized for their Academic Accomplishments

Academic Services for Student-Athletes (ASSA) hosted a celebration for UCF student-athletes in conjunction with National Student-Athlete Day (NSAD). NSAD was created by Richard Lapchick, director of the DeVos Sports Business Management Program at UCF, as a way to celebrate the academic and community service accomplishments of student-athletes throughout America.

ASSA saluted the 221 student-athletes who maintained a cumulative 3.0 GPA or higher at the end of the fall term. Each was named on the Conference USA Commissioner’s Honor Roll. ASSA also recognized the 28 student-athletes who earned C-USA Academic medals for maintaining a 3.75 cumulative GPA or higher.

Two head coaches, George O’Leary (football) and Caryl Smith-Gilbert (women’s track and field), along with two student-athletes spoke at the event. Katie Detlefsen, who is a women’s golfer and in her third year at UCF, earned her undergraduate degree with a 4.0 GPA and is maintaining it as a graduate student. Timothy “TJ” Harndan, a recipient of the Order of Pegasus, was the other student speaker. Harnden, a leader of last year’s football team graduated early and is currently pursuing a master’s degree in Sports and Fitness. He, along with other UCF student-athletes, participated in over 55 community service projects this year, including raising $60,000 for the Central Florida Children’s Home.

On June 10, the Orlando Sentinel* reported UCF’s football Academic Progress Ratings (APR), a system that evaluates athletes’ academic performance and progress toward graduation. UCF football APR score ranked 16th in the country. The Knights were ranked seventh among public, non-military institutions. UCF’s APR in all sports ranked third in the State of Florida.

“I am inspired by the community involvement and academic achievements of our student-athletes,” says Mark Gumble, director for ASSA. “Emblematic of the UCF Creed, these students have embraced excellence as a way of life.”

*Orlando Sentinel article: UCF ranks No. 16 nationally in APR, posting strong academic progress in all sports

Recreation and Wellness Center Park Upgrade Complete

The Recreation and Wellness Center (RWC) Park Phase III opened for play on November 24 with regular season Intramural Sport soccer contests. The third phase of the playing field complex includes additional state-of-the-art artificial turf fields, manufactured by Sportexe. The fields also include the latest technology in Musco Sports lighting and Daktronics wireless scoreboards.

RWC Park was funded by student Capital Improvement Trust Fund (CITF) money. Enhancements to the park including a softball field and four grass field areas, have been completed in multiple phases, beginning in 2006. The additional three turf fields provided RWC Park six total turf fields and are used to host numerous Intramural Sports teams, eight competitive sport clubs, and daily open recreation use that sees over 130,000 visits annually.
Project A+: A Program to Increase Retention

The Student Academic Resource Center (SARC) Project A+ was one of seven proposals selected for funding by the Undergraduate Education Pilot Projects Program. The purpose of the program is to enhance the quality and efficiency of undergraduate education at UCF. A total of 36 proposals were reviewed by a committee of Pegasus Professors, Faculty Senate chairs, and a Student Government Association representative.

Project A+ aims to increase the retention and persistence in science, technology, engineering, and mathematics (STEM) majors by providing Supplemental Instruction (SI) in 13 different gateway courses. The subject areas include: biology, chemistry, physics, geology, physical science, physics for engineers, statics, dynamics, pre-calculus, trigonometry, statistics, calculus and C Programming. Funding of this project will triple the number of SI sections available to support student success at UCF.

SI is a proven retention program that was established at UCF in 1996 which targets difficult classes. SI sessions are study groups led by a peer SI leader, where students review class notes, discuss lecture material, solve problems, learn organizational strategies, and prepare for exams, all in an informal environment. Students who attend SI sessions on a regular basis average one letter grade higher than those who do not participate.

“Our assessment results have demonstrated that SI works well in improving academic success in science courses,” said Ana Mack, coordinator, Supplemental Instruction, SARC. “This is because SI sessions promote active learning and encourage the development of cognitive skills and learning strategies essential for learning at a college level. Expanding SI in historically difficult STEM courses will benefit many students in these disciplines.”

This increase in academic support will greatly impact the academic performance and retention of students in STEM courses. The proposal will be funded for three years.

UCF Remembers Dr. Martin Luther King, Jr.

The Multicultural Student Center (MSC), Campus Activities Board and Student Government Association hosted UCF’s 4th annual Dr. Martin Luther King, Jr. Remembrance March on January 13. It was the first of a month-long series of activities commemorating civil rights in America.

Students, faculty and staff gathered in the Student Union atrium where they left their mark on a large banner, expressing what the United States civil rights movement means to them. The Saint James AME Episcopal Church Praise team led the march from the atrium to the Reflecting Pond with everyone singing “We Shall Overcome” in unison, followed by more gospel selections throughout the ceremony.

Special guest poet Ruth Tuffet delivered a rousing rendition of King’s timeless “I Have A Dream” speech in its entirety, along with a poem of hope and faith dedicated to those affected by the recent earthquake in Haiti. Bobby Seale, keynote speaker and co-founder of the Black Panther Party, provided a personal perspective on the battle for justice and equality with anecdotes on his inspiration and experiences with Black Panthers.

Testing Center Receives Commendation

The University Testing Center received a letter of commendation from Educational Testing Services (ETS) for their participation as a Test of English as a Foreign Language - Internet-based Test (TOEFL iBT) site. TOEFL iBT is a test that evaluates the potential success of an individual to use and understand English at a college or university level. The center was commended for routinely meeting or exceeding the established quality performance criteria. As a result, the University Testing Center now ranks among those in the ETS testing network with the highest test completion rates.

Target Contributes to First-Generation Program

The Multicultural Academic & Support Services (MASS) Office was awarded $10,000 from Target® as part of its Campus Grants Program. The purpose of the grant is to support the MASS’ First-Generation College Student Program. The federal government defines first-generation college students as students whose parents or guardians have not completed a four-year degree. Since 1946, Target® has dedicated five percent of its income to partnering organizations to make positive changes in the community through education, the arts, social services and volunteerism.

The objectives of the 2009-2010 program are: to provide first-generation college students with a structured approach to develop a meaningful experience at UCF; to help them form a more positive identification with the university community; and to motivate, and inspire moral, intellectual, academic and social support that will contribute to their success through graduation and career development.

The program is two-fold in its intent. First, incoming freshmen are targeted during the summer orientation sessions. Monthly specialized workshops and round table sessions geared towards first-time-in-college students are presented throughout the academic year. However, transfer students and upper classmen are welcome to attend. Secondly, MASS will target middle and high school students, counselors and parents by conducting outreach visits to area schools and community organizations during the academic year. The culminating program for this second audience will be the MASS College Prep Day, which was held in April.

The Target® Campus Grant will be used to support the program and allow students to develop their leadership strengths. Students will be exposed to career and internship opportunities on field trips and/or by presentations facilitated by Target® and UCF representatives. A portion of the grant will be used to award the participants with scholarships determined by specific criteria.
**Student Union Campaigns for Black, Gold & Green**

Black, Gold & Green is a continuing effort to bring sustainability to UCF through a campaign of “Awareness, Availability and Action.” The Student Union continues to be a leader in sustainability on campus and throughout the state.

The goals of the program are: to educate all members of the UCF community about how easy it is to go green; to assure green alternatives are available to the UCF community, from recycling bins to alternative lighting sources to low-flow water fixtures; and have action centered around the continuing plan to bring new initiatives to the UCF community. Leading up to the program, the SU has taken on a number of sustainable initiatives, including:

- The SU is the #1 recycler of cardboard on campus
- Installed LED lights which will result in $10,000 per year in maintenance and electric savings
- Developed and implemented multi-use recycling bins
- Raised the temperature between two to four degrees to decrease the amount of energy used in the building
- Installed filtered water bottle refill stations to reduce plastic bottle waste and give students an alternative to bottled water
- Partnered with the Department of Stormwater Management to allow a green roof to be installed on the building.

Adam Giery, the creator of the program, has a goal for Black, Gold & Green to become a campuswide initiative. Giery feels that, “In order for Black, Gold & Green to be successful, we must all work collectively to make UCF a truly sustainable university.”

**UCF Donates to Haitian Survivors**

Volunteer UCF, in partnership with the Campus Activities Board and many registered student organizations, sponsored a donations drive on January 13-29 for earthquake survivors in Haiti. Students, faculty and staff collected items, such as baby formula, canned foods, clothing, hygiene products, medical supplies, blankets and many other needed materials to locations across campus, including the Fairwinds Alumni Center, Recreation and Wellness Center, Health Center, and the Student Union.

On January 30, more than 120 students transported the donations to Harvest Time International, a non-profit organization that ships supplies directly to victims of disaster.

**Student Development**

**Greeky Celebrate a Week of Events**

UCF Greek students came together on March 20-28 for Greek Week celebrating “Super Greeks: Letters Today Hero’s Tomorrow!” The events offered community service opportunities, concerts and performances, networking, cross-council bonding, and step show competitions.

The kick-off event Greek Extravaganza included five step show performances with over 3,500 students in attendance. Greek students had the opportunity to compete in Greek Games, such as a toga relay race, tug-of-war, canoe race and chariot race. At the first-ever Villain Hunt, students were given clues to find the villains posted around campus. Each council was represented in the games and students had a chance to explore UCF.

On March 23, the Greek Week Committee partnered with the Student Government Association and the Office of Fraternity and Sorority Life to host the largest alcohol-free event, Greek Week Block Party. Over 2,000 students attended the event which was held on Greek Row from 9 p.m. until midnight. Entertainment was provided by two local bands, a dance troop, and a battle of the DJs. Over 2,900 food and clothing items were collected and donated to Knights Helping Knights. This large-scale multifaceted event brought out a vast array of UCF students, including non-Greeks.

The first-ever Greek Feud provided the Greeks a chance to show off their trivia skills of superheroes, UCF and Greek Life. At this event, the Greek God and Goddess were crowned, respectively Gary Adams (Theta Chi) and Lindsay Garrell (Alpha Xi Delta).

At Meet the Greeks, students from the four councils (Interfraternity Council, Panhellenic, National Pan-Hellenic Council, and the Diversified Greek Council) were able to learn more about the Diversified Greek Council organizations. Greeks attended Knight-Thon to show support and donate to the Children’s Miracle Network. The Greek organizations raised $14,500 to assist Knight-Thon in its success.

Finally, the Greek Gala ended the week. This event recognized chapters with academic excellence as well as Greek excellence. In addition, teams who competed in Greek Week were awarded trophies based on attendance as well as placing in Greek Games and Greek Feud.

All-in-all, Greek students were able to show and build upon the five pillars (friendship, community service, leadership, scholastic achievement and inclusiveness) of the Office of Fraternity and Sorority Life and the UCF Creed.

**Knight-Thon Raises over $62,000**

What could bring more than 300 students together to stand for 13.1 hours? Knight-Thon 2010, UCF’s Dance Marathon, benefitting the Children's Miracle Network. This year, students raised more than $62,000 - money that goes directly to local children’s hospitals, Arnold Palmer Hospital for Children and Shand’s Children’s Hospital in Gainesville.

Students raised funds all year, planning events, car washes, and e-mailing family and friends to support the one-dollar-at-a-time fund raising that built Children’s Miracle Network.

At the event, students stood on their feet for 13.1 hours, the equivalent of a half marathon, in honor of the children who are unable to stand.

E-mail SDES News articles to jparo@mail.ucf.edu.
Dispute Resolution Services (DRS) coordinator Patty Farris collaborated with students in Mary Gomrad’s technical communication class to advance the technical documents used in the DRS office. Students had the opportunity to gain real world experience.

On January 19, Farris visited the class to discuss “Team Conflict & Beyond.” Using an interactive presentation, she informed students of team-building skills and etiquette that they can employ while working together on publicity for the campaign. Using the theme “Fish Tales” along with animations such as big fish, flying fish, or a school of fish, Farris demonstrated to the students how to identify and express their thoughts about working in teams. The presentation helped the class to confront their team working issues before endeavoring to work together for DRS this spring.

Farris met with Gomrad's Documentation & the Client Based Collaborative Process class on January 26 to discuss the tasks. Students were assigned into groups to work on the office manual, office procedures, the DRS Web site, and marketing and training for the SDES Civility Campaign. SDES Civility Now Horizontal Team sponsored the campaign that was initiated by Dispute Resolution Services to recognize and promote civility at UCF.

Students worked with Farris on technical document projects during the spring semester to gain professional experience working with a client. For more information about Dispute Resolution Services or the SDES Civility campaign, visit: www.drs.sdes.ucf.edu or contact Patty Farris at: spfarris@mail.ucf.edu.

The UCF community honored the lives of 28 students during the Eternal Knights memorial service. Eternal Knights, in its ninth year, memorializes UCF students who have passed away during recent academic terms. It enables families and friends to join with the campus community in a solemn tribute to their loved ones. During the eulogy, each student is recognized and given the title, “Eternal Knight.”

A team of Student Development and Enrollment Services (SDES) and Student Government Association (SGA) representatives volunteered to plan the program, with the goal of increasing awareness of the ceremony and making it more personal for the families in attendance. Eighteen SDES staff members volunteered to serve as escorts, each providing an assigned family with individualized attention, giving them directions and answering questions both prior to and on the day of the ceremony. SGA wrote Senate resolutions for each of the students which were framed. Finally, during the reception following the ceremony, SDES Leadership Team members presented a Certificate of Achievement, the Senate resolution and an etched vase to each family, on behalf of the university.

“While this was a very somber event, families and friends in attendance seemed to appreciate the gesture, including the fact that a university of this size took the time to recognize their loved ones,” said a family member in attendance.

It was an unseasonable cool afternoon at the 3rd Annual Pre-Spring Break Fiesta held on March 3 in front of the UCF Arena. The event, hosted by the Sophomore & Second Year Center (SSYC), focused to enhance student awareness of the many campus support offices and programs, and to prepare students for the upcoming “multi-term registration” activities. Students had the opportunity to ask questions of staff members representing 19 campus support offices, receive information about their programs and services, and learn about ways to stay connected with UCF. This year’s program included safety issues in preparation for and during Spring Break week, in addition to a K-9 Unit demonstration from UCF Police.

The fiesta theme added to the event’s atmosphere along with music provided by 102 Jamz FM radio station, pizza and refreshments, and numerous gift card prizes. In addition, 102 Jamz donated a refrigerator, T-shirts and other giveaways to the raffle. Students were required to meet with at least nine campus representatives and get their card “stamped” from individual campus resource offices to be eligible for a prize and receive 2,000 LINK Loot points for attending freshmen. The LINK Loot earned can be used to bid on free prizes at an auction at the end of the semester.

Pre-Spring Break Fiesta was coordinated by the SSYC in collaboration with UCF Police/Community Relations, UCF Recycling (UCF Facilities Operations), Sustainability Alliances and the UCF Arena.
Experience the Tunnel, 
Become an Advocate for Change

In a world wrought with injustice, preparing this generation to become advocates for change is a difficult undertaking. However, on March 3 and 4, the Tunnel of Oppression 2010 attempted to tear down a very controversial barrier that divides those who do not understand oppression and those who live it. The Tunnel challenges one’s thoughts and perceptions about oppression and hatred through an interactive experience as opposed to rhetoric.

The Tunnel of Oppression was an interactive tour that allowed students, faculty and staff an opportunity to understand various types of oppression, (classism, lookism, heterosexism, racism, spirituality and domestic violence) through experiences.

The event attracted almost 500 participants who at the conclusion of the tour entered the Empowerment room to reflect on what they experienced, through writing comments, viewing positive images about the topics and throwing away hateful words. Debriefings were available to process with Counseling Center clinicians and many participants left with new perspectives about oppression.

The Tunnel was a collaboration with Housing and Residence Life, Wellness Center, Counseling Center, Office of Diversity Initiatives and Victim Services.

400 UCF Freshmen Attend College Connections

Current UCF freshmen were recently provided the opportunity to meet with their assigned advisors from First Year Advising & Exploration (FYAE) – plus start the process of looking ahead to sophomore year by meeting with advising staff from the colleges and Sophomore & Second Year Center (SSYC). More than 400 freshmen students attended “College Connections: Advisors on Location” held on April 1, 5 and 6 at the Academic Village (Hercules) Community Center and at the Student Union.

“This event has been conducted for the past five years as a collaboration through UCF’s Academic Advising Council and thoroughly planned by representatives from SDES’ advising units, and the college student support offices,” said Bob Snow, director for SSYC.

Multi-term schedule planning was provided to student attendees through FYAE, including a review of remaining general education courses and of major courses and/ or information on support services provided by the college advising units. College Connections is a very important event for freshmen as they near completion of their first year. The event assists students in making a smooth and successful transition to the sophomore year by increasing awareness of advising support services.

Rosen Students Promote Diversity Through Events

One of UCF’s goal is to become more inclusive and diverse. Rosen College of Hospitality Management Student Life, in collaboration with other offices and student organizations, facilitated spring events that included promoting and understanding diversity awareness and to educating students in business etiquette.

The Office of Student Life and Rosen students’ Event Management class provided a “Cultural Celebration” with entertainment and food from four different countries: Brazil, Morocco, China and Haiti. Students donated money for Haiti Relief in exchange for a chance to win Chilli’s, NBA City and Hard Rock gift cards or Wet ‘n Wild tickets.

Professional Convention Management Association (PCMA), a registered student organization at UCF, and Rosen Student Life provided an “Etiquette Diversity Luncheon” for approximately 30 Rosen students. Julie Dern, PCMA, taught the students proper business etiquette and inclusive communication in respect to diversity. The Goodwill retail store donated clothes for ‘what to wear,’ demonstrated by three student models in a fashion show; faculty and staff demonstrated ‘what not to wear.’ “We wanted to help students understand that you can dress to impress inexpensively,” said Tiffany Greenis, assistant director for Student Life.

UCF Upward Bound Scholars Tour Atlanta Colleges and Centers

A group of students from the UCF Upward Bound Program (UBP) recently traveled to Atlanta to visit Historically Black Colleges and Universities (HBCU): Spelman College, Moorehouse College and Clark-Atlanta University. They obtained information about the colleges, toured the campuses, ate in the dining rooms and conversed with school officials. “For many, this was a trip of a life time,” said Rebekah McCloud, director for UBP.

In addition to visiting the colleges, students had the opportunity to tour the World of Coca-Cola and the MLK Center for Nonviolent Social Change. Christina Canaveal, program assistant, noted that, “the Martin Luther King Jr. Center for Nonviolent Social Change was, for me, the most inspiring part of the Atlanta College tour.”

Through comprehensive, holistic, co-curricular and academic programs, the UCF Upward Bound Program provides first-generation, low-income high school students with the tools necessary to access postsecondary education as full participants.

Upward Bound Scholar Selected for Leadership Program

Diana Caldwell, a UCF Upward Bound scholar and a sophomore at Colonial High School, was recently selected to participate in the Hugh O’Brien Youth Leadership Program (HOBY). The program provides young adults selected by their schools to participate in leadership training, service-learning and motivation-building experiences. It also provides adults with opportunities to make a significant impact on the lives of youths by volunteering. Upward Bound is funded by the United States Department of Education. It is the oldest and most successful Federal TRIO Program.
**Students Volunteer Their Service During Spring Break**

Although most students spend Spring Break lounging on a beach or spending time with their families, some UCF students chose to use their Spring Break for the benefit of others. These students took part in UCF’s Alternative Spring Break (ASB), sponsored by Volunteer UCF, the Student Government Association, and the Recreation and Wellness Center. ASB places teams of UCF students in communities around the country to engage in volunteer service projects with local non-profit agencies.

Projects involved students in a variety of activities from repairing damaged homes that had been untouched since Hurricane Katrina to working in the classroom with underprivileged children. ASB participants volunteered at the following service sites:

- Mid-Atlantic Border Collie Rescue, Chestertown, MD
- Hurricane Katrina Relief, New Orleans, LA (2 trips)
- Habitat for Humanity, Monroe, NC
- Habitat for Humanity, Danville, VA
- National Key Deer Refuge, Big Pine Key, FL
- Nicholas House, Atlanta, GA
- Cumberland Trails, Crossville, TN
- Junior Achievement, Birmingham, AL
- Extreme ASB (partnership with the RWC), Brookside, AL

One ASB group volunteered their service in a town called Brookside, Alabama, which was still recovering from a flood back in 2003. Throughout the trip the volunteers did several services including: pulling invasive plant species, cleaning a house, picking up trash along the roads and removing tires from a river. “It was a humbling experience,” said Wade Bass, student. “Seeing how little this town had, meeting with the mayor and seeing how happy he was with his town... really brought me down a few notches. This trip helped me not to take so much for granted and really look at my life to see how fortunate I really am to live in a city with so much opportunity.”

The ASB participants displayed a dedication to community and personal values rooted in a strong sense of integrity, that reflect the values exemplified in the UCF Creed.

**UCF Wins Flag Football National Championship**

UCF Intramural Sports Flag Football teams had success this season on their Winter Break by winning the Co-Rec National Campus Championship Series (NCCS) National Championship in Tampa, Florida and the Men’s America Collegiate Intramural Sports (ACIS) National Championship in New Orleans, Louisiana. UCF team highlights at the NCCS included:

- UCF Co-Rec team wins National Title with 19-6 win over University of Georgia
- UCF Men's team made it to the semi-finals
- John Boyle and Leisha Cavallaro were named co-MVP’s of the Co-Rec Championship Game
- Drew Hill and Shayla Smith were named the All-Tournament Team
- Leanne Thompson officiated the Women's Championship Game

UCF now has six national championships in Flag Football. For more information about Intramural Sports, visit: www.rec.ucf.edu.

**Job Fair Attracts 1,700 Students**

The University of Central Florida’s Career Services in partnership with Florida Career Centers hosted the 22nd Annual Statewide Job Fair on May 13 at the UCF Arena. The fair provided employers with the opportunity to recruit graduates and alumni from Florida’s 10 state universities. The event was a success with 84 employers and approximately 1,700 students in attendance.

Students and employers said they were extremely pleased with this year’s event. One recruiter stated that she “enjoyed meeting and talking to the students about their qualifications and interest in applying to her company.” Students were able to network with employers and companies from around the country; many taking advantage of opportunities to schedule interviews on-site.

Employers use this event as their primary resource for recruiting candidates. With such great attendance and diversity, it is easy to see why the Statewide Job Fair is consistently one of the best events for students and employers year after year.

For a list of employers that participated in the 2010 Statewide Job Fair and additional information on Florida Career Centers, visit: www.floridacareercenters.org.
New employees: Dec. 15 – May 15, 2010

- Jose Arce, senior custodial supervisor, Recreation and Wellness Center
- Olga Bedoya-Arturo, coordinator academic advising services, First Year Advising and Exploration
- Christina Cava, program assistant, Upward Bound Program
- Jenny Cavaliere, coordinator administrative services, Dental Clinic
- Lorinda Clark, Web designer, Health Services
- Scott Clark, assistant director student affairs, Fraternity and Sorority Life
- Nicholas Cristelli, custodial worker, Recreation and Wellness Center
- Ann Kershen, advanced registered nurse practitioner, Health Services
- Alexandra Kulasky, assistant director, Career Services
- Daniel Marrero, senior computer repair technician and special projects, SDES Information Technology
- Carmen Miranda, dental assistant, Dental Clinic
- Elvira Munoz, office manager, Career Services
- Shonda Robinson, instructional specialist, Creative School for Children
- Cenelly Rodriguez, dental assistant, Dental Clinic
- Jordan Rogers, Web designer/divisional Webmaster, SDES Information Technology
- Stephanie Schlofield, program assistant, Registrar’s Office
- Earl Skinner, maintenance mechanic, RWC
- David Tredinnick, psychologist, Counseling Center
- Tamara Vassallo Soto, senior secretary, Office of Student Rights and Responsibilities
- Rebecca Walker, program assistant, Activity and Service Fee Business Office
- Rahjay Williams, custodial worker, RWC

SDES Staff Members Selected as USPS Employee of the Month

For three consecutive months, SDES staff members have been named as USPS Employee of the Month: Betty Calton for February, Angela Young for March and Georgia Culp for April. As recipients, they receive a Barnes & Noble gift certificate, introduction to UCF’s Board of Trustees, goody bag, certificate and surprise presentation, eligibility to be selected for the USPS Employee of the Year award and receive a $2,500 check.

To nominate a USPS employee, visit: Human Resources Web site at: hr.ucf.edu/web/employeerecognition/EOM.shtml.

SDES Changes

- Rhonda Moore is the new director for Creative School for Children, January 2010.
- Celeste B. Ferguson formerly in the Office of Multicultural Academic and Support Services, was promoted to assistant director, Registrar’s office.

SDES Awards and Recognition

- Rebekah McCloud, Upward Bound Program, was selected into the first year class of the Southeastern Association of Equal Opportunity Program Personnel’s (SAEOPP) Emerging Leaders Institute (ELI).

SDES Presentations

- Suzie Caffery and Diann Escue, Creative School for Children, presented “Engaging Science and Literacy” at the UCF College of Education 12th annual Literacy Symposium.
- The SDES/FCTC Summer Development Conference on May 4-7 offered staff...